

School Continuous Improvement Plan

Ralph Waldo Emerson Elementary School: 2014 - 2015 School Year

GOAL 1: [Improve Student Achievement](#)

The aggregate of Emerson Elementary School's students' data will show an increase from 61% to 70% passing in Reading and 42% to 55% passing in Mathematics; Reclassification rate of English Language Learners will increase from 26% to 33% by June 2015 based on state assessment and AZELLA, and District respectively.

STRATEGY 1:

[Literacy Instruction](#)

Provide teachers and students with an effective literacy (reading and writing) program at Emerson.

ACTION 1: [Preschool](#)

Provide quality instruction to pre-school age children so that they can be reading ready when they enter Kindergarten. This will ensure that there is a coordination of services between PreK and Kindergarten.

ACTION 2: [Balanced Literacy Support](#)

Provide PD opportunities for all ELA teachers on the Toolkit and objective writing. This will be done to strengthen instruction for all students by providing subject related PD and by providing coach support. Teachers will be provided with feedback from classroom walk throughs, lesson plans, and formal observations. In addition, highly qualified teachers will be equitably distributed.

ACTION 3: [Reading Fluency and Comprehension](#)

Provide PD for K-6 teachers in how to improve reading fluency and comprehension. Reading Interventionist will provide support through small group instruction and facilitation of Instructional Assistant support in small group instruction.

ACTION 4: [Data Analysis](#)

To ensure data-driven decision making, a systematic assessment and data collection process, aligned to state standards, is followed. Job embedded time will be provided for data analysis. (Provide training in data analysis and progress monitoring.) Assessment results are reported to students and families.

ACTION 5: [RTI Interventions](#)

The RTI Model will provide scientifically based research interventions to support reading as well as PD opportunities for all ELA teachers in how to deliver effective research based reading interventions. Interventions will be integrated with regular classroom standards based curriculum. There will be a focus on 2nd and 3rd grade students and staff who work with 3rd graders with this action step.

ACTION 6: [Enhance Literacy Instruction](#)

Provide information text resources and materials, and Imagine Learning that enhances literacy instruction.

ACTION 7: [After School Enrichment Programs](#)

After school enrichment programs

ACTION 8: [Thinking Maps](#)

Provide Thinking Maps training for teachers in grades K-6, SPED resource teachers, Coaches, and Reading Interventionist.

	<p>ACTION 9: Best Practices Provide opportunities for teachers to build repertoire of "best practices" instruction. Data will be used from the LOI to ensure that PD decisions are made from the data.</p> <p>ACTION 10: LOI Provide PD opportunities, based upon results of cycle observations, for teachers to strengthen implementation of evaluation rubrics and elements.</p> <p>ACTION 11: Performance Incentives Provide incentives such as medals, ribbons, certificates, etc. to students to support improved literacy performance.</p> <p>ACTION 12: School Environment Provide a safe school environment reflecting high expectations for academic achievement and consistent, equitable behavior expectations, supported by individual and small group counseling sessions, attendance incentive programs, utilizing PBIS systems and the Playworks program.</p>
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<p>STRATEGY 2: Math Instruction Provide students and staff with an effective mathematical program with a focus on inquiry based math instruction at Emerson.</p>	<p>ACTION 1: Math Curriculum Provide Math Investigations and Connected Mathematics Project (CMP) training and support for K-6 teachers.</p> <p>ACTION 2: Math Resources Provide resources and materials, and math computational software that enhance math instruction.</p> <p>ACTION 3: RTI The RTI Model will provide scientifically based research interventions to support math as well as PD opportunities for all Math teachers in how to deliver effective research based math interventions. Interventions will be integrated with regular classroom standards based curriculum. There will be a focus on 2nd and 3rd grade students and staff who work with 3rd graders with this action step.</p> <p>ACTION 4: Data Analysis To ensure data-driven decision making, a systematic assessment and data collection process, aligned to state standards, is followed. Job embedded time will be provided for data analysis by grade level and vertical grade levels. (Provide training in data analysis and progress monitoring). Assessment results are reported to students and families.</p> <p>ACTION 5: After School Enrichment Programs After school enrichment programs</p> <p>ACTION 6: Best Practices Provide PD opportunities for teachers to build repertoire of "best practices" instruction. Data will be used from the LOI to ensure that PD decisions are made from the data.</p> <p>ACTION 7: LOI Provide PD opportunities, based upon results of cycle observations, for teachers to strengthen implementation of evaluation rubrics and elements.</p>
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	<p>ACTION 8: Performance Incentives Provide incentives such as medals, ribbons, certificates, etc. to students to support improved math performance.</p>
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<p>STRATEGY 3: Parent Involvement Provide opportunities for parent involvement, education awareness, and home/school communication to support a high quality literacy and math program at Emerson.</p>	<p>ACTION 1: Coordination of Services Provide a coordination of services for supporting the curricular programs, student achievement, and parent and family engagement.</p> <p>ACTION 2: 6th Grade Transition Provide parent resources for supporting 6th graders to successfully transition to 7th grade. This will ensure that there is a coordination of services between 6th grade and the junior highs in the district.</p> <p>ACTION 3: FOCUS Notification Notify parents and families of the FOCUS label, in writing and during the Title I Parent Meeting.</p> <p>ACTION 4: LEA Support This plan is developed, implemented, and evaluated with external assistance/LEA support.</p> <p>ACTION 5: Committee A school-wide committee participated in the development of the plan and will monitor implementation and effectiveness of the plan.</p> <p>ACTION 6: Reform Model To strengthen instruction for all students, a school-wide model of reform will be used.</p>
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<p>STRATEGY 4: Incorporate Blended Learning Incorporate Blended Learning through use of Imagine Learning ELA program.</p>	<p>ACTION 1: Utilize Imagine Learning Utilize the Imagine Learning ELA Program August 2014 through May 2015</p> <p>ACTION 2: Provide Professional Development Vendor will provide professional development to teachers once during the first week that teachers return to school and before students arrive. The second day will be within the following 6 week timeframe. Additional, individualized professional development will be provided by Imagine Learning, based on teacher need.</p> <p>ACTION 3: Evaluate Imagine Learning Evaluate effectiveness of Imagine Learning ELA program through review of quarterly usage data, the software's internal student assessment system, students' growth in ELA quarterly benchmark assessments (ie: Galileo), and summative assessments generated end of year by the program's software and the state's assessment tool (AIMS, PARCC, or another assessment) given in the spring of 2015.</p>
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GOAL 2: Improve Bottom 25% in Reading

Emerson School will provide effective supplemental supports and intervention services to students identified in the bottom 25% throughout FY15 as measured by an increase, for this subgroup, on the AMOs in reading from 61% in 2014 to 70% in 2015.

<p>STRATEGY 1: <u>Professional Development</u> Provide teachers with professional development to strengthen literacy instruction.</p>	<p>ACTION 1: <u>PD for ELA Teachers</u> Provide PD opportunities for all ELA teachers on the Toolkit and objective writing. Teachers will be provided with feedback from classroom walk throughs, lesson plans, and formal observations</p> <p>ACTION 2: <u>Reading Fluency PD</u> Provide PD for teachers in how to improve reading fluency and comprehension through small group instruction, with Instructional Assistant support.</p> <p>ACTION 3: <u>Best Practices</u> Provide opportunities for teachers to build repertoire of "best practices" instruction. Data will be used from the LOI to ensure that PD decisions are made from the data.</p>
<p>STRATEGY 2: <u>Intervention Structures</u> Provide intervention structures that support student literacy needs.</p>	<p>ACTION 1: <u>RTI</u> The RTI Model will provide scientifically based research interventions to support reading as well as PD opportunities for all ELA teachers in how to deliver effective research based reading interventions. Interventions will be integrated with regular classroom standards based curriculum.</p> <p>ACTION 2: <u>After school programs</u> Provide after school programs</p> <p>ACTION 3: <u>Small Group Instruction</u> Reading Interventionist will provide support through small group instruction and facilitation of Instructional Assistant support in small group instruction. A part-time Instructional Coach will support teachers with implementation of research based small group instructional strategies and analysis of reading data to drive instructional practices.</p>
<p>STRATEGY 3: <u>Culture and Climate</u> Provide a school culture and climate encouraging high academic achievement in literacy.</p>	<p>ACTION 1: <u>Incentives</u> Provide incentives such as medals, ribbons, certificates, etc. to students to support improved literacy performance.</p> <p>ACTION 2: <u>Safe Environment</u> Provide a safe school environment reflecting high expectations for academic achievement and consistent, equitable behavior expectations supported by the Behavior Interventionist and utilizing PBIS systems and Playworks.</p>

GOAL 3: Improve Bottom 25% in Math

Emerson School will provide effective supplemental supports and intervention services to students identified in the bottom 25% throughout FY54 as measured by an increase, for this subgroup, on the AMOs in math from 42% in 2013 to 55% in 2015.

<p>STRATEGY 1: <u>Materials and Support</u> Provide teachers with materials and support to strengthen math instruction.</p>	<p>ACTION 1: <u>Math Training for Teachers</u> Provide Math Investigations and Connected Mathematics Project (CMP) training and support for K-6 teachers.</p> <p>ACTION 2: <u>Enhance Math Instruction</u> Provide resources and materials that enhance math instruction.</p> <p>ACTION 3: <u>Best Practices Instruction</u> Provide opportunities for teachers to build repertoire of "best practices" instruction. Data will be used from the LOI to ensure that PD decisions are made from the data.</p>
<p>STRATEGY 2: <u>Intervention Structures</u> Provide intervention structures that support student math needs.</p>	<p>ACTION 1: <u>RTI</u> The RTI Model will provide scientifically based research interventions to support math as well as PD opportunities for all math teachers in how to deliver effective research based math interventions. Interventions will be integrated with regular classroom standards based curriculum.</p> <p>ACTION 2: <u>After School Enrichment Programs</u> Provide after school enrichment programs</p>
<p>STRATEGY 3: <u>Climate and Culture</u> Provide a school culture and climate encouraging high academic achievement in math.</p>	<p>ACTION 1: <u>Incentives</u> Provide incentives such as medals, ribbons, certificates, etc. to students to support improved math performance.</p> <p>ACTION 2: <u>Safe Environment</u> Provide a safe school environment reflecting high expectations for academic achievement and consistent, equitable behavior expectations supported by the Behavior Intervention Specialist and utilizing PBIS systems and the Playworks program.</p>