Thursday, August 27, 2015
Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session
-- REVISED AGENDA: August 26, 2015 at 3:45 p.m.

Pursuant to A.R.S. §38-431.01 and A.R.S. § 38-431.02, notice is hereby given to the general public that the Governing Board of the Phoenix Elementary School District No. 1 will hold a Governing Board Meeting which is open to the public, on August 27, 2015 at 6:00 p.m. in the Phoenix Elementary School District #1 Governing Board Room, 1817 N. 7th Street, Phoenix, AZ 85006

A. Regular Session - 6:00 p.m.

1. Call to Order - Dr. Ruth Ann Marston

2. Pledge of Allegiance - Sara Bresnahan

B. Approval of Consent Agenda

1. Request Approval of Governing Board Minutes for June 25, July 9 and July 23, 2015

2. Request Approval of Renewal Agreement with Booker T. Washington Head Start for Preschool Services

3. Request Approval of the Renewal Memorandum of Understanding with ThrivinGroup, representing Arts Integration Solutions, to Provide Fine Arts Integration Services and Professional Development to Herrera School for the 2015-2016 School Year

4. Request Approval of the Renewal Agreement with Friendly House for Parent Education Classes for the 2015-2016 School Year

5. Request Approval or Ratification of Payroll $2,098,023.68 and Expense Vouchers $1,447,419.86 in the total amount of $3,545,443.54

6. Request Approval of the Financial Reports for Student Activity Funds for July 2015

7. Request Approval of the Gifts, Donations and Grants

8. Request Approval or Ratification of Employment of Administrative, Certified and Support Staff

9. Request Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position

10. Request Approval of Separation of Employment, Resignations and Retirements

11. Request Approval of Uncompensated Leave of Absences

12. Request for Approval of Designated Administrators as Qualified Evaluators of Certificated Staff for the 2015-2016 School Year

13. Request Approval of the Agreement for Staffing Services Between ESI (Educational Services Inc.) and Phoenix Elementary School District for the 2015-2016 School Year
14. Request Approval/Ratification of Emergency Actions (if necessary)

15. Request Approval of Consent Agenda

C. Superintendent's Report - Dr. Myriam M. Roa

1. Awards and Recognitions
2. Announcements
3. MCESA / REIL Update

D. Community Communications

1. Community Communications

E. Curriculum & Instruction - Tom Lind, Assistant Superintendent

F. Business Services - Larry Weeks, Assistant Superintendent

1. Request to Receive and Discuss Beginning of the Year Student Enrollment and Staffing Process
2. Request Approval to add an Assistant Principal position to Garfield School for the 2015-2016 School Year

G. Board Reports and Requests

1. Board Direction to the Superintendent (if necessary)
2. Board Reports

H. Adjournment

1. Adjournment
**Agenda Item Details**

Meeting: Aug 27, 2015 - Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session -- REVISED AGENDA: August 26, 2015 at 3:45 p.m.

Category: B. Approval of Consent Agenda

Subject: 3. Request Approval of the Renewal Memorandum of Understanding with ThrivinGroup, representing Arts Integration Solutions, to Provide Fine Arts Integration Services and Professional Development to Herrera School for the 2015-2016 School Year

Access: Public

Type: Action (Consent)

Recommended Action: Administration recommends that the Governing Board approve the renewal Memorandum of Understanding with ThrivinGroup, representing Arts Integration Solutions, to provide Fine Arts integration services and professional development to Herrera School for the 2015-2016 school year.

Goals: Breakthroughs in Learning for ALL
Maximized, Engaged Learning Time for Students
Partners for Success

**Public Content**

**RATIONALE:**

Arts Integration Solutions provides professional development for teachers to bring arts integration program development to schools. Arts Integration approaches integration of the arts through learning experiences in math, science, reading and writing.

Arts Integration works with classroom teachers and fine arts teachers to bridge academic content with the arts. Professional development is provided to teachers to build connections in the areas of STEM and/or Literacy. Lesson plan goals include:

- Identifying and analyzing academic content objectives
- Considering instructional opportunities available from the arts
- Developing an arts integration solutions that impacts learning

Kevin Sotomayor, Herrera Principal, is the primary contact for this program with the district. Rick Wamer represents ThrivinGroup/Arts Integration Solutions.

This agreement was last approved on June 26, 2014.

Annual Cost: $10,800

Funding Source: Deseg

[08.27.15 Renewal MOU with ThrivinGroup.pdf (66 KB)]
Our consent agenda lists several items for approval of the Board by a single motion. The items listed under the consent agenda have gone through Superintendent’s Cabinet review and recommendation. Documentation concerning these items has been provided to all Board members and the public as part of the itemized agenda. Items may be removed from the consent agenda at the request of any board member.
August 2015

Memo of Understanding
Between Herrera Elementary School and ThrivInGroup, representing Arts Integration Solutions

Sustaining Arts Integration Practice

Arts Integration Solutions/ ThrivInGroup will provide the following services to Herrera Elementary School in the 2015-16 school year to build a sustainable arts integration practice that includes coaching and working with new teachers to model and co-teach using arts integration strategies in their classrooms.

I. Arts Integration Leadership Team

Meet to set goals for arts integration sustainability, frequency of practice, and to articulate planning/coaching process (One Wednesday/August)

1. Articulate strengths, needs and goals for arts integration at Herrera
2. Articulate and define daily practice of arts integration
3. Articulate alignment with mathematics goals
4. Articulate plan for collaborative planning/coaching practice
   a. Establish teams for collaboration
   b. Two cycles of planning, teaching and debriefing in Fall 2015
   c. Four cycles of planning, teaching and debriefing in Spring 2016
5. Keeping it sustainable
   a. Consider parent and community presence
   b. Communicating and celebrating success

II. Instructional Coaching

Meet with instructional coaches to provide training on the AiS coaching for arts integration model:

1. Review of best practices in arts integration
2. Articulating outcomes for arts integration coaching
3. The teacher as action researcher
4. The coaching process
   a. Co-planning with teachers
   b. Observing and collecting useful data
   c. Debriefing and sharing data
   d. Practice observation
5. Review of success/needs in May 2016 and plan for school year 2016-17

III. School-wide Professional Development with Arts Integration Solutions

1. Early release PD: Using arts integration strategies for teaching mathematics
   a. Arts integration facilitator-led training:
i. Revisiting and refining the strategies
   1. Align with math outcomes: How do the strategies build success with learning outcomes?
   ii. New teachers: In classrooms and afternoon PD
   iii. Using AiS Resources
   iv. Using the action research model for collaborative planning and teaching with instructional coaches and mentors
2. Classroom facilitator modeling: Facilitator and teachers plan and teach a lesson together
   a. When: Fall 2015 and Spring 2016 (two visits fall semester, 2 visits spring semester – four classrooms each day)
   b. Release time offered for classroom and special area teachers
      i. Give priority for new teachers to observe and host

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**Timeframe, Roles and Costs**

<table>
<thead>
<tr>
<th>Component of Plan</th>
<th>Who</th>
<th>When</th>
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<tbody>
<tr>
<td>• Ai Leadership Team Strategic planning</td>
<td>Kevin, Ai Leadership Team, Instructional Coaches, AiS Ed Coordinator</td>
<td>1 day - August 26, 2015</td>
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<tr>
<td>• Instructional Coaching for Arts Integration</td>
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<td>• AiS Facilitator Co-planning/modeling in classrooms, followed by school-wide Arts Integration early release PD (Math Focus)</td>
<td>New teachers’ classrooms, new teacher observers, whole staff PD, AiS facilitator</td>
<td>1 day - September 9</td>
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<tr>
<td>• AiS Facilitator Co-planning/modeling in classrooms, followed by new teacher Arts Integration early release PD (Math Focus)</td>
<td>New teachers’ classrooms, new teacher observers, new teachers &amp; coaches PD, AiS facilitator</td>
<td>1 day - November 4</td>
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<td>• Follow up meeting to reflect, review and plan for sustainability</td>
<td>Ai Leadership team, Principal, AiS Ed Coordinator</td>
<td>½ Day: Nov 18, 2015 TBA (spring)</td>
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<td>• AiS Facilitator Co-planning/modeling in classrooms, followed by new teacher Arts Integration early release</td>
<td>New teachers’ classrooms, new teacher observers, new teachers &amp; coaches PD, AiS</td>
<td>2 days - TBA Spring</td>
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<td>PD (Math Focus)</td>
<td>facilitator</td>
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<td>½ Day: TBA (spring)</td>
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<td>AiS Ed Services Consultation</td>
<td>Kevin, leadership team, instructional coaches</td>
<td>Ongoing</td>
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Budget: Total amount for the above services: $10,800

___________________________  __________________________
Kevin Sotomayor, Principal    Rick Wamer, Executive Member
Herrera Elementary School     ThrivinGroup LLC

___________________________  17 August 2015
date                          date
Agenda Item Details

Meeting: Aug 27, 2015 - Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session -- REVISED AGENDA: August 26, 2015 at 3:45 p.m.

Category: B. Approval of Consent Agenda

Subject: 4. Request Approval of the Renewal Agreement with Friendly House for Parent Education Classes for the 2015-2016 School Year

Access: Public

Type: Action (Consent)

Recommended Action: Administration recommends that the Governing Board approve the renewal agreement with Friendly House for parent education classes for the 2015-2016 school year.

Goals: Responding to and Promoting the Needs of our Community Partners for Success

Public Content

RATIONALE:

Friendly House is a multi-service agency with programs that serve Phoenix Elementary families and the community. These programs include GED, ESL, and Citizenship classes. Through a partnership with Phoenix Elementary, Friendly House delivers workshops to parents on how to communicate with their child, support their child’s learning at home, substance abuse prevention, and college and career readiness skills.

During the 2015-2016 school year, Friendly House will provide for the second year parenting workshops at several district schools, including but not limited to, Capitol, Herrera, Edison, Shaw, Emerson, Magnet and Garfield. The course, “Guiding Good Choices” covers the following topics:

- Getting Started: How to Prevent Problematic Behavior
- Setting Guidelines: How to Develop Healthy Beliefs and Clear Standards
- Avoiding Trouble: How to Resist Peer Pressure
- Managing Conflict: How to Control and Express Your Anger Constructively
- Involving Everyone: How to Strengthen Family Bonds

Gail LeGrander, Parent Education and Engagement Coordinator, is the primary point of contact for the school district. Katherine Cecala is the Interim President and CEO of Friendly House.

This agreement was previously approved on October 23, 2014 and September 26, 2013.

08 27 15 Renewal Agreement with Friendly House.pdf (182 KB)
Our consent agenda lists several items for approval of the Board by a single motion. The items listed under the consent agenda have gone through Superintendent's Cabinet review and recommendation. Documentation concerning these items has been provided to all Board members and the public as part of the itemized agenda. Items may be removed from the consent agenda at the request of any board member.
This Memorandum of Understanding is between Friendly House and Phoenix Elementary School District #1

Friendly House and Phoenix Elementary School District #1 agree to establish a Memorandum of Understanding (MOU) to achieve the following goal/purpose: Provide parenting classes to the parents of children attending Phoenix Elementary District schools through the delivery of onsite classes offered at various school campuses along with community resources related to college access programs. This collaboration will help to promote healthy youth development and improve family relations. This MOU is for the 2015-2016 school year.

Under this Collaborative Partnership Agreement Friendly House agrees to do the following:

1. Deliver drug prevention/parent education workshops (Guiding Good Choices) free of charge to the parents of 4th-8th graders.
2. Provide drug prevention/parent education (Guiding Good Choices) outreach materials.
3. Establish other community initiatives for parents/families and students of Phoenix Elementary School District #1 as those opportunities arise.

Under this Memorandum of Understanding, Phoenix Elementary School District #1 agrees to do the following:

1. Provide classroom space on mornings and evenings at various school campuses.
2. Allow Friendly House personnel to distribute outreach materials and opportunities to parents and students.
3. Help disseminate information on upcoming workshops held at school campuses.
4. Invite Friendly House personnel to open houses or special events.
5. Establish other community initiatives for parents/families and students with Friendly House as those opportunities arise.

Responsible entities:

Larry Weeks
Assistant Superintendent
Phoenix Elementary School District #1
1817 N. 7th Street
Phoenix, Arizona 85006

Katherine Cecala
Interim President & CEO
Friendly House, Inc.
113 W. Sherman Street
Phoenix, Arizona 85003
How the Guiding Good Choices® Program Works

A Detailed Look at the Guiding Good Choices Program
Support and Resources for Current Users
Order Now
Available in Spanish!

Guiding Good Choices®

Families That Care® Program

The premier, research-based drug- and underage-drinking prevention program for parents of children ages 9-14 (formerly known as the Preparing for the Drug Free Years program)

Channing Bete Company brings you the Guiding Good Choices program, a science-based, proven-effective ATOD-prevention program that gives parents the skills they need to ensure the future well-being of their children.

In just five parent-workshop sessions, the Guiding Good Choices program can help parents improve substance abuse outcomes for up to 10 years!

How the Guiding Good Choices Program Works

Are you looking for a better way to teach your child about the dangers of substance abuse? Then read on! This program helps parents better understand the dangers of substance abuse and provides them with the tools they need to talk to their children about the dangers of substances. The program is easy to use, and it provides parents with the support they need to succeed.

A detailed look at the Guiding Good Choices program

Are you looking for more details on this parenting curriculum? Then read on! This program helps parents better understand the dangers of substance abuse and provides them with the tools they need to talk to their children about the dangers of substances. The program is easy to use, and it provides parents with the support they need to succeed.

Support and resources for current users

If you are already using the Guiding Good Choices program, we offer an evaluator tool so you can measure your success. Current users may also wish to learn about training workshops for the Guiding Good Choices program.

The Guiding Good Choices program has been honored with these citations of excellence:

- Model Program
- Exemplary 1 Program
- Promising Program

- Research-Based Program with positive results
- Evidence-Based Program
- Level 1 Program

Learn more!
Guiding Good Choices® Research

One of the hallmarks of our prevention science programs is that they are grounded on rigorous research from a variety of disciplines. The primary areas of research that form the foundation of our programs are:

- a comprehensive, community-wide approach
- demonstrated predictors of problem behaviors and positive youth outcomes
- what are more commonly referred to as risk and protective factors
- tested, effective programs, policies, and practices.

The following is a select bibliography of reference materials for Channing Bete Company's prevention science programs.

Families That Care – Guiding Good Choices® (formerly Preparing for the Drug Free Years)


Promising Approaches


Public Health Approaches

Risk and Protective Factors

Social Development Strategy
### Agenda Item Details

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<td>F. Business Services - Larry Weeks, Assistant Superintendent</td>
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<tr>
<td><strong>Subject</strong></td>
<td>2. Request Approval to add an Assistant Principal position to Garfield School for the 2015-2016 School Year</td>
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<td><strong>Access</strong></td>
<td>Public</td>
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<td><strong>Type</strong></td>
<td>Action</td>
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<tr>
<td><strong>Recommended Action</strong></td>
<td>Administration recommends that the Governing Board approve the addition of an Assistant Principal position to Garfield School for the 2015-2016 School Year</td>
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<td><strong>Goals</strong></td>
<td>Maximizing Our Human Capital</td>
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### Public Content

**RATIONALE:**

The addition of an Assistant Principal to Garfield School is due to student enrollment exceeding 700.

### Administrative Content

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### Executive Content

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