



Thursday, August 27, 2015

**Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session
-- REVISED AGENDA: August 26, 2015 at 3:45 p.m.**

Pursuant to A.R.S. §38-431.01 and A.R.S. § 38-431.02, notice is hereby given to the general public that the Governing Board of the Phoenix Elementary School District No. 1 will hold a Governing Board Meeting which is open to the public, on August 27, 2015 at 6:00 p.m. in the Phoenix Elementary School District #1 Governing Board Room, 1817 N. 7th Street, Phoenix, AZ 85006

A. Regular Session - 6:00 p.m.

1. Call to Order - Dr. Ruth Ann Marston
2. Pledge of Allegiance - Sara Bresnahan

B. Approval of Consent Agenda

1. Request Approval of Governing Board Minutes for June 25, July 9 and July 23, 2015
2. Request Approval of Renewal Agreement with Booker T. Washington Head Start for Preschool Services
3. Request Approval of the Renewal Memorandum of Understanding with ThrivinGroup, representing Arts Integration Solutions, to Provide Fine Arts Integration Services and Professional Development to Herrera School for the 2015-2016 School Year
4. Request Approval of the Renewal Agreement with Friendly House for Parent Education Classes for the 2015-2016 School Year
5. Request Approval or Ratification of Payroll \$2,098,023.68 and Expense Vouchers \$1,447,419.86 in the total amount of \$3,545,443.54
6. Request Approval of the Financial Reports for Student Activity Funds for July 2015
7. Request Approval of the Gifts, Donations and Grants
8. Request Approval or Ratification of Employment of Administrative, Certified and Support Staff
9. Request Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position
10. Request Approval of Separation of Employment, Resignations and Retirements
11. Request Approval of Uncompensated Leave of Absences
12. Request for Approval of Designated Administrators as Qualified Evaluators of Certificated Staff for the 2015-2016 School Year
13. Request Approval of the Agreement for Staffing Services Between ESI (Educational Services Inc.) and Phoenix Elementary School District for the 2015-2016 School Year

14. Request Approval/Ratification of Emergency Actions (if necessary)

15. Request Approval of Consent Agenda

C. Superintendent's Report - Dr. Myriam M. Roa

1. Awards and Recognitions

2. Announcements

3. MCESA / REIL Update

D. Community Communications

1. Community Communications

E. Curriculum & Instruction - Tom Lind, Assistant Superintendent

F. Business Services - Larry Weeks, Assistant Superintendent

1. Request to Receive and Discuss Beginning of the Year Student Enrollment and Staffing Process

2. Request Approval to add an Assistant Principal position to Garfield School for the 2015-2016 School Year

G. Board Reports and Requests

1. Board Direction to the Superintendent (if necessary)

2. Board Reports

H. Adjournment

1. Adjournment



Agenda Item Details

Meeting	Aug 27, 2015 - Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session -- REVISED AGENDA: August 26, 2015 at 3:45 p.m.
Category	B. Approval of Consent Agenda
Subject	3. Request Approval of the Renewal Memorandum of Understanding with ThrivinGroup, representing Arts Integration Solutions, to Provide Fine Arts Integration Services and Professional Development to Herrera School for the 2015-2016 School Year
Access	Public
Type	Action (Consent)
Recommended Action	Administration recommends that the Governing Board approve the renewal Memorandum of Understanding with ThrivinGroup, representing Arts Integration Solutions, to provide Fine Arts integration services and professional development to Herrera School for the 2015-2016 school year.
Goals	Breakthroughs in Learning for ALL Maximized, Engaged Learning Time for Students Partners for Success

Public Content

RATIONALE:

Arts Integration Solutions provides professional development for teachers to bring arts integration program development to schools. Arts Integration approaches integration of the arts through learning experiences in math, science, reading and writing.

Arts Integration works with classroom teachers and fine arts teachers to bridge academic content with the arts. Professional development is provided to teachers to build connections in the areas of STEM and/or Literacy. Lesson plan goals include:

- Identifying and analyzing academic content objectives
- Considering instructional opportunities available from the arts
- Developing an arts integration solutions that impacts learning

Kevin Sotomayor, Herrera Principal, is the primary contact for this program with the district. Rick Wamer represents ThrivinGroup/Arts Integration Solutions.

This agreement was last approved on June 26, 2014.

Annual Cost: \$10,800

Funding Source: Deseg

[08 27 15 Renewal MOU with ThrivinGroup.pdf \(66 KB\)](#)

Administrative Content

Executive Content

Our consent agenda lists several items for approval of the Board by a single motion. The items listed under the consent agenda have gone through Superintendent's Cabinet review and recommendation. Documentation concerning these items has been provided to all Board members and the public as part of the itemized agenda. Items may be removed from the consent agenda at the request of any board member.



August 2015

Memo of Understanding

Between **Herrera Elementary School** and **ThrivinGroup**, representing Arts Integration Solutions

Sustaining Arts Integration Practice

Arts Integration Solutions/ ThrivinGroup will provide the following services to Herrera Elementary School in the 2015-16 school year to build a sustainable arts integration practice that includes coaching and working with new teachers to model and co-teach using arts integration strategies in their classrooms.

I. Arts Integration Leadership Team

Meet to set goals for arts integration sustainability, frequency of practice, and to articulate planning/coaching process (One Wednesday/August)

1. Articulate strengths, needs and goals for arts integration at Herrera
2. Articulate and define daily practice of arts integration
3. Articulate alignment with mathematics goals
4. Articulate plan for collaborative planning/coaching practice
 - a. Establish teams for collaboration
 - b. Two cycles of planning, teaching and debriefing in Fall 2015
 - c. Four cycles of planning, teaching and debriefing in Spring 2016
5. Keeping it sustainable
 - a. Consider parent and community presence
 - b. Communicating and celebrating success

II. Instructional Coaching

Meet with instructional coaches to provide training on the AiS coaching for arts integration model:

1. Review of best practices in arts integration
2. Articulating outcomes for arts integration coaching
3. The teacher as action researcher
4. The coaching process
 - a. Co-planning with teachers
 - b. Observing and collecting useful data
 - c. Debriefing and sharing data
 - d. Practice observation
6. Review of success/needs in May 2016 and plan for school year 2016-17

III. School-wide Professional Development with Arts Integration Solutions

1. Early release PD: Using arts integration strategies for teaching mathematics
 - a. Arts integration facilitator-led training:



- i. Revisiting and refining the strategies
 - 1. Align with math outcomes: How do the strategies build success with learning outcomes?
 - ii. New teachers: In classrooms and afternoon PD
 - iii. Using AiS Resources
 - iv. Using the action research model for collaborative planning and teaching with instructional coaches and mentors
- 2. Classroom facilitator modeling: Facilitator and teachers plan and teach a lesson together
 - a. When: Fall 2015 and Spring 2016 (two visits fall semester, 2 visits spring semester – four classrooms each day)
 - b. Release time offered for classroom and special area teachers
 - i. Give priority for new teachers to observe and host

Timeframe, Roles and Costs

Component of Plan	Who	When
•Ai Leadership Team Strategic planning •Instructional Coaching for Arts Integration	Kevin, Ai Leadership Team, Instructional Coaches, AiS Ed Coordinator	1 day -August 26, 2015
•AiS Facilitator Co-planning/modeling in classrooms, followed by school-wide Arts Integration early release PD (Math Focus)	New teachers' classrooms, new teacher observers, whole staff PD, AiS facilitator	1 day - September 9
•AiS Facilitator Co-planning/modeling in classrooms, followed by new teacher Arts Integration early release PD (Math Focus)	New teachers' classrooms, new teacher observers, new teachers & coaches PD, AiS facilitator	1 day -November 4
• Follow up meeting to reflect, review and plan for sustainability	Ai Leadership team, Principal, AiS Ed Coordinator	½ Day: Nov 18, 2015 TBA (spring)
•AiS Facilitator Co-planning/modeling in classrooms, followed by new teacher Arts Integration early release	New teachers' classrooms, new teacher observers, new teachers & coaches PD, AiS	2 days - TBA Spring



Arts Integration Solutions
 3208 E. Fort Lowell Road, Suite 106; Tucson, AZ 85716
 (520) 309-5858 • artsintegration.com • embodylearning.com



PD (Math Focus)	facilitator	
• Follow up meeting to reflect, review and plan for sustainability	Ai Leadership team, Principal, AiS Ed Coordinator	½ Day: TBA (spring)
• AiS Ed Services Consultation	Kevin, leadership team, instructional coaches	Ongoing

Budget: Total amount for the above services: \$10,800

 Kevin Sotomayor, Principal
 Herrera Elementary School

 Rick Wamer, Executive Member
 ThrivinGroup LLC

 date

17 August 2015
 date

Agenda Item Details

Meeting	Aug 27, 2015 - Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session -- REVISED AGENDA: August 26, 2015 at 3:45 p.m.
Category	B. Approval of Consent Agenda
Subject	4. Request Approval of the Renewal Agreement with Friendly House for Parent Education Classes for the 2015-2016 School Year
Access	Public
Type	Action (Consent)
Recommended Action	Administration recommends that the Governing Board approve the renewal agreement with Friendly House for parent education classes for the 2015-2016 school year.
Goals	Responding to and Promoting the Needs of our Community Partners for Success

Public Content

RATIONALE:

Friendly House is a multi-service agency with programs that serve Phoenix Elementary families and the community. These programs include GED, ESL, and Citizenship classes. Through a partnership with Phoenix Elementary, Friendly House delivers workshops to parents on how to communicate with their child, support their child's learning at home, substance abuse prevention, and college and career readiness skills.

During the 2015-2016 school year, Friendly House will provide for the second year parenting workshops at several district schools, including, but not limited to, Capitol, Herrera, Edison, Shaw, Emerson, Magnet and Garfield. The course, "Guiding Good Choices" covers the following topics:

- Getting Started: How to Prevent Problematic Behavior
- Setting Guidelines: How to Develop Healthy Beliefs and Clear Standards
- Avoiding Trouble: How to Resist Peer Pressure
- Managing Conflict: How to Control and Express Your Anger Constructively
- Involving Everyone: How to Strengthen Family Bonds

Gail LeGrander, Parent Education and Engagement Coordinator, is the primary point of contact for the school district. Katherine Cecala is the Interim President and CEO of Friendly House.

This agreement was previously approved on October 23, 2014 and September 26, 2013.

Administrative Content

Executive Content

Our consent agenda lists several items for approval of the Board by a single motion. The items listed under the consent agenda have gone through Superintendent's Cabinet review and recommendation. Documentation concerning these items has been provided to all Board members and the public as part of the itemized agenda. Items may be removed from the consent agenda at the request of any board member.

**This Memorandum of Understanding is between Friendly House and
Phoenix Elementary School District #1**

Friendly House and Phoenix Elementary School District #1 agree to establish a Memorandum of Understanding (MOU) to achieve the following goal/purpose: Provide parenting classes to the parents of children attending Phoenix Elementary District schools through the delivery of onsite classes offered at various school campuses along with community resources related to college access programs. This collaboration will help to promote healthy youth development and improve family relations. This MOU is for the 2015-2016 school year.

Under this Collaborative Partnership Agreement Friendly House agrees to do the following:

1. Deliver drug prevention/parent education workshops (Guiding Good Choices) free of charge to the parents of 4th-8th graders.
2. Provide drug prevention/parent education (Guiding Good Choices) outreach materials.
3. Establish other community initiatives for parents/families and students of Phoenix Elementary School District #1 as those opportunities arise.

Under this Memorandum of Understanding, Phoenix Elementary School District #1 agrees to do the following::

1. Provide classroom space on mornings and evenings at various school campuses.
2. Allow Friendly House personnel to distribute outreach materials and opportunities to parents and students.
3. Help disseminate information on upcoming workshops held at school campuses.
4. Invite Friendly House personnel to open houses or special events.
5. Establish other community initiatives for parents/families and students with Friendly House as those opportunities arise.

Responsible entities:

Larry Weeks
Assistant Superintendent
Phoenix Elementary School District #1
1817 N. 7th Street
Phoenix, Arizona 85006

Katherine Cecala
Interim President & CEO
Friendly House, Inc.
113 W. Sherman Street
Phoenix, Arizona 85003

Products for:

- Health Care
- Public Health
- Schools (PreK-12)
- Human Services
- Public Safety and Preparedness
- Military
- Colleges
- Utilities
- Employee Safety and Development
- PATHS® Curriculum and Other Prevention Programs**
- American Heart Association Course Materials**
- CPR and Medical Skills Training Equipment**

Resources

- Military Life E-Newsletter
- Healthy Communities E-Newsletter
- Health E-Newsletter
- Education Resources E-Newsletter
- ECC Instructor E-Newsletter
- Subscribe to E-Newsletters
- Request Catalog/Samples
- Advantages of Our Products
- Events Calendar
- Funding Links

Contact Information

Phone: 1-800-477-4776
 Fax: 1-800-499-6464
 E-mail: custsvcs@channing-bete.com

Additional Contact Information

Home > Prevention Programs > Guiding Good Choices®

[How the Guiding Good Choices® Program Works](#)

[A Detailed Look at the Guiding Good Choices Program](#)

[Support and Resources for Current Users](#)

[Order Now](#)

Available in Spanish!

Guiding Good Choices®

A Families That Care® Program

The premier, research-based drug- and underage-drinking prevention program for parents of children ages 9-14 (formerly known as the Preparing for the Drug Free Years program)

Channing Bete Company brings you the **Guiding Good Choices** program, a science-based, proven-effective ATOD-prevention program that gives parents the skills they need to ensure the future well-being of their children.

In just *five parent-workshop sessions*, the **Guiding Good Choices** program can help parents improve substance abuse outcomes for up to *10 years!*

How the Guiding Good Choices Program Works

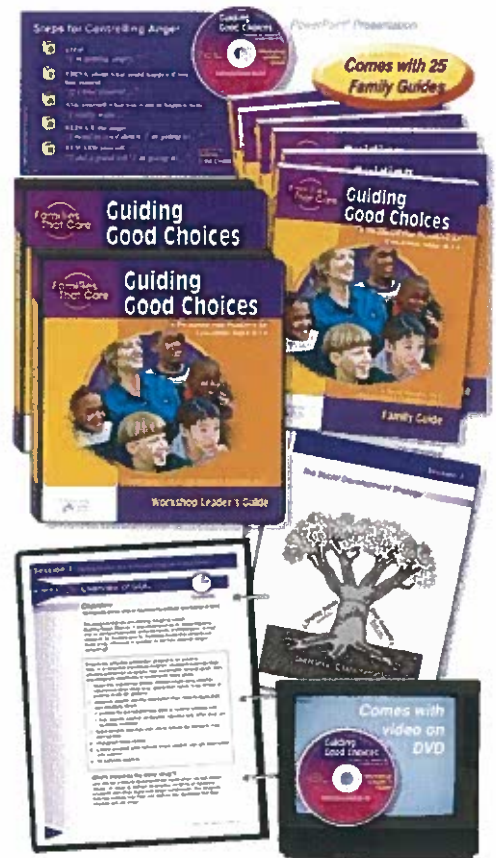
Are you looking to understand what sets the **Guiding Good Choices** program apart from other drug-prevention programs? Then let us share [the goal of the program](#), [details on program implementation](#), and the program's impressive [results and recognition!](#)

A detailed look at the Guiding Good Choices program

Are you looking for more details on this parenting curriculum, such as what you will be receiving once you make a purchase? Then take a look at our [components and pricing page](#). Also be sure to review the free [online preview](#), [a select bibliography](#) of the research behind the **Guiding Good Choices** program, and [details on the program's developers](#).

Support and resources for current users

If you are already using the **Guiding Good Choices** program, we offer an [evaluation tool](#) so you can measure your success. Current users may also wish to learn about [training workshops](#) for the **Guiding Good Choices** program.



The **Guiding Good Choices** program has been honored with these citations of excellence:

- Model Program
- Research-Based Program with positive results
- Exemplary 1 Program
- Evidence-Based Program
- Promising Program
- Level 1 Program

[Learn more!](#)



Guiding Good Choices®

Home | [Order/Search Now](#) | [Types of Products & Services](#) | [Pricing & Ordering Information](#) | [Company Information](#) | [Careers](#)

Products for:

- Health Care
- Public Health
- Schools (PreK-12)
- Human Services
- Public Safety and Preparedness
- Military
- Colleges
- Utilities
- Employee Safety and Development
- PATHS® Curriculum and Other Prevention Programs
- American Heart Association Course Materials
- CPR and Medical Skills Training Equipment

Resources

- Military Life E-Newsletter
- Healthy Communities E-Newsletter
- Health E-Newsletter
- Education Resources E-Newsletter
- ECC Instructor E-Newsletter
- Subscribe to E-Newsletters
- Request Catalog/Samples
- Advantages of Our Products
- Events Calendar
- Funding Links

Contact Information

Phone: 1-800-477-4776
 Fax: 1-800-499-6464
 E-mail:
custsvcs@channing-bete.com

Additional Contact Information

[Home](#) | [Prevention Programs](#) | [Guiding Good Choices®](#) | [A Detailed Look](#) | [Research](#)

Guiding Good Choices® Research

One of the hallmarks of our prevention science programs is that they are grounded on rigorous research from a variety of disciplines. The primary areas of research that form the foundation of our programs are:

- a comprehensive, community-wide approach
- demonstrated predictors of problem behaviors and positive youth outcomes -- what are more commonly referred to as risk and protective factors
- tested, effective programs, policies, and practices.

The following is a select bibliography of reference materials for Channing Bete Company's prevention science programs.



Families That Care -- Guiding Good Choices® (formerly Preparing for the Drug Free Years)

Kosterman, R., Hawkins, J. D., Spoth, R., Haggerty, K., & Zhu, K. 1997. Effects of a preventive parent training intervention on observed family interactions: Proximal outcomes from Preparing for the Drug Free Years. *Journal of Community Psychology* 25 (3): 277-92.

Spoth, R., Redmond, C., Haggerty, K., & Ward, T. 1995. A controlled parenting skills outcome study examining individual differences and attendance effects. *Journal of Marriage and the Family* 57: 449-64.

Promising Approaches

Brewer, D. D., Hawkins, J. D., Catalano, R. F., & Neckerman, H. J. 1995. Preventing serious, violent, and chronic juvenile offending: A review of selected strategies in childhood, adolescence and the community. In J. C. Howell, H. Krisberg, J. D. Hawkins, & J. J. Wilson (eds.), *A sourcebook: Serious, violent and chronic juvenile offenders* (pp. 61-141). Thousand Oaks, CA: Sage Publications.

Catalano, R. F., Arthur, M. F., Hawkins, J. D., Berglund, L., & Olson, J. J. 1998. Comprehensive community-based interventions to prevent antisocial behavior. In R. Loeber & D. P. Farrington (eds.), *Serious and violent juvenile offenders: Risk factors and successful interventions* (pp. 248-83). Thousand Oaks, CA: Sage Publications.

Hawkins, J. D., Arthur, M. W., & Olson, J. J. 1997. Community interventions to reduce risks and enhance protection against antisocial behavior. In D. M. Stoff, J. Breiling, & J. D. Maser (eds.), *Handbook of antisocial behavior* (pp. 365-74). New York: NIMH/John Wiley and Sons, Inc.

Public Health Approaches

Bracht, N. 1990. *Health promotion at the community level*. Newbury Park, CA: Sage Publications.

Risk and Protective Factors

Hawkins, J. D., Catalano, R. F., & Miller, J. Y. 1992. Risk and protective factors for alcohol and other drug problems in adolescence and early adulthood: Implications for substance abuse prevention. *Psychological Bulletin* 112: 64-105.

Social Development Strategy

Catalano, R. F., & Hawkins, J. D. 1996. The social development model: A theory of antisocial behavior. In J. D. Hawkins (ed.), *Delinquency and crime: Current theories* (pp. 149-97). New York: Cambridge University Press.

[Site Map](#) | [Terms of Use](#) | [Privacy](#)

©2015 Channing Bete Company, Inc. All rights reserved.
 No part of this site may be reproduced in any form without written permission of the publisher. Many of our booklets, self-care handbooks, workbooks, brochures, pamphlets, group presentation packages, and other publications have trademarked names. Dew Drop®, EveryReader®, Families That Care®, Families That Care Guiding Good Choices®, Guiding Good Choices®, Health Tips®, Keeping Tabs®, Know What?®, Launch & Learn®, On®, PATHS®, Pocket Minder®, Present & Prevent®, Present Now!®, RealStyle®, Scriptographic®, Scriptography®, Staying Connected with Your Teen®, Supporting School Success®, Way To Grow®, We Wonder®, What's Up®, Who Knew?®, and Write From The Heart® are trademarks of Channing Bete Company, Inc.

Agenda Item Details

Meeting Aug 27, 2015 - Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session -- REVISED AGENDA: August 26, 2015 at 3:45 p.m.

Category F. Business Services - Larry Weeks, Assistant Superintendent

Subject 2. Request Approval to add an Assistant Principal position to Garfield School for the 2015-2016 School Year

Access Public

Type Action

Recommended Action Administration recommends that the Governing Board approve the addition of an Assistant Principal position to Garfield School for the 2015-2016 School Year

Goals Maximizing Our Human Capital

Public Content

RATIONALE:

The addition of an Assistant Principal to Garfield School is due to student enrollment exceeding 700.

Administrative Content

Executive Content
