Minutes of Regular Public Meeting  
February 28th, 2013

Dr. Ruth Ann Marston presided over the PESD No. 1 Governing Board Meeting in the Governing Board room at Emerson Court, 1817 N. Seventh Avenue, Phoenix, Arizona 85006

Other board Members present were:
Dr. Angel Janaasch-Pennell Ms. Susan Benjamin

Also present were:
Dr. Myriam Roa Mr. Tom Lind Mr. Larry Weeks Ms. Lillian Hameed  
Superintendent Assistant Superintendent Assistant Board Secretary

A. Regular Session – 6:15 p.m.
1. Call to Order – Dr. Ruth Ann Marston, President
2. Pledge of Allegiance – Anthony Pietrangeli
3. Adjourn to Executive Session

It was decided that the Board would have a written update and not go into Executive Session due to the absence of two Board Members, Mr. Allsworth and Dr. Stark.

B. Executive Session

§38-431.03.5. Discussions or consultations with designated representatives of the public body in order to consider its position and instruct its representatives regarding negotiations with employee organizations regarding the salaries, salary schedules or compensation paid in the form of fringe benefits of employees of the public body.

1. Receive and Discuss the Meet and Confer Salaries, Proposals and Budget Impact
2. Adjourn to Regular Session

C. Approval of Consent Agenda
1. Approval of Governing Board Minutes for January 10, 2013
2. Ratification of Payroll $1,929,663.65 and Expense Vouchers $250,819.38 in the Total Amount of $2,180,483.03
3. Request for Governing Board to Approve Gifts and Donations
4. Request for Governing Board to Approve Out of District/State Travel Requests
5. Request for Governing Board to Approve Out of District/State Field Trips for Faith North and Shaw
6. Request for Approval or Ratification of Employment of Administrative, Certified and Support Staff
7. Request for Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position
8. Request for Approval of Separation of Employment, Resignations and Retirements
9. Request for Approval of Uncompensated Leave of Absence

Ms. Benjamin moved to approve the consent agenda as modified, Dr. Jannasch-Pennell seconded
Motion was passed 3-0

D. Community Communications

Ms. Amber Peterson spoke to Item F.1 when that item was presented.

E. Superintendent's Report – Dr. Myriam M. Roa

1. Awards and Recognitions

Dr. Roa recognized Magnet Traditional School for their accomplishments as Recyclable Champs and for
being awarded the NCUST (National Center for Urban Transformation) Bronze status.

Mr. Lind stated that Magnet was one of 17 schools from across the country to be awarded the Bronze-
level Finalist status. Magnet will now receive a site visit from NCUST and possibly go on to become a
Silver then Gold award winner at the National Excellence in Urban Education Symposium in Houston,
Texas in May, 2013. He then presented our new Board Members with the Olympic Medallion we all
received at convocation.

2. Announcements

Mr. Lind announced that Magnet won a recycling award for collecting the most recyclable material
based on the number of pounds per student. He also announced that Kenilworth School had planned a
Mexican Fiesta fundraiser for March 1st, 2013, from 6-8 PM to help fund a trip to Washington, D.C.

F. Curriculum & Instruction – Tom Lind, Assistant Superintendent

1. Request for Governing Board to Adopt the 180 Student Day and 195 Student Day Calendars
   and Early Release Wednesday Schedule for the 2013-2014 School Year

Mr. Lind spoke to item F.1, and reported that the Calendar Committee gathered information from staff
and parents to guide recommendations. There were discussions concerning the pros and cons of the start
date, a possible 200 day calendar, and the additional of 2 Professional Development days. The
committee decided on the calendar presented.

Ms. Benjamin moved to approve item F. 1, Dr. Jannasch-Pennell seconded

Ms. Amber Peterson, teacher at Faith North Montessori, spoke to item F.1 and voiced her concern
regarding the start date of the calendar.

Dr. Marston stated that a main reason for allowing more time at the start of the year, rather than the end,
is that with about 3% of our students somewhat at risk, it is more beneficial for students to have the extra
time at the beginning of the school year to better their performances on upcoming tests.
Motion was passed 3-0

2. Request for Governing Board to Receive and Discuss the 2012-2013 Continuous Improvement
   Plan for Edison and Heard Schools

Mr. Lind introduced Dr. Jill Andrews, Director of Federal Programs, who provided a power point
presentation on the Continuous Improvement Plan that we participate in with the Department of
Education. She explained why we have a plan, what the Title 1 School Wide (SW) plan entails, and the
reasons for the creation of the Continuous Improvement Plan (CIP). It is Federal law for Title 1 schools.
It provides direction for school leadership/personnel. It addresses student/teacher/parental needs, and it
provides justification for “reasonable and necessary” expenditures under Title I. Dr. Andrews also discussed Comprehensive Needs Assessment.

Mr. Lind then introduced Mr. Fred Graef, Principal at Edison, and Ms. Mary Lou Gonzales, Teacher on Assignment at Edison, who presented their School’s Continuous Improvement Plan.

Dr. Roa took a moment to congratulate Ms. Gonzales, and announced that she is the recipient of the Aspiring Administrators Award, with the Arizona Hispanic School Administrators Association.

Mr. Graef continued with his presentation noting his strategies for improvement. These included in part, Intervenion, with extension in classroom instruction and scientifically based research programs for reading and math Instruction, having highly effective teachers, offering professional development, and making effective use of technology. Mr. Graef also stressed the value of being data-driven. Grade level teams organize data, set goals and make effective use of interventionists and assistants, which all resulted in impressive student academic growth. He stated that 69% of 1st grade and 57% of 2nd grade students, on target at the winter benchmark 2012/13. This is up from 40% of 1st grade, 38% of 2nd grade students on target at the winter Benchmark in 2011/12.

Ms. Gonzales discussed support services and parent involvement. She stated that her parent liaison works diligently to help facilitate parent/teacher conferences, grade level parent nights, as well as a monthly breakfast with the principal.

Mr. Graef went on the discuss Evaluation, noting the school leadership team, and external technical assistance.

Dr. Marston inquired about vertical sharing, which involves linking teachers from different grade levels to develop curriculum which assists students in making a smooth transition from grade to grade. She also encouraged Mr. Graef to share his methods and successes with other principals.

Mr. Lind then introduced Mr. Anthony Pietrangeli, Principal at Heard School, and Ms. Toni Farrar, teacher on assignment, who presented Heard school’s Continuous Improvement Plan.

Mr. Pietrangeli began by celebrating an overall 18 point increase in AIMS scores from 2011 to 2012.

Ms. Farrar discussed Heard schools Professional Learning Community (PLC). She stated that they spent a large amount of professional development time working on their goals, which include a shared mission and vision, remaining focused on learning, having increased collaboration and making data driven decisions.

Mr. Pietrangeli further stated that Heard school has reduced the number of falls far below students in reading and math in every grade level, except 7th grade math.

He then outlined how Heard is using their Title 1 funds, and stated that a large portion is allocated to human resources.

Ms. Farrar discussed the Response to Intervention (RTI) program. She explained that the RTI program is divided into 3 tiers. All students are in Tier 1, in the sense that all students receive the benefits of highly qualified teachers, free breakfast and lunch, text books and instructional strategies. She went on to state
that there may be students that need additional interventions addressed in Tiers 2 and 3, which may include, small group sessions with the interventionists, tutoring, modifications for classwork and homework, behavior modification, Big Brothers and Big Sisters. Further strategies may include 1 on 1 time with a Social Worker, RTI Assistant or Interventionist. Through the use of our PLC every student is guided to success in every possible way.

Ms. Farrar also stated that Heard school is sponsored by the Science Foundation of Arizona and Chase Bank to participate in the Arizona Science, Technology, Engineering, Arts and Mathematics (STEM) Network initiative by facilitating after school STEM clubs. Heard also included the Arts with opportunity and moved forward with “STEAM” clubs, which include Chemistry in cooking, Lego robotics, Recycle, Broadcasting, Dance, Chorus and Band.

The Board thanked and congratulated both, Mr. Graef and Mr. Pietrangeli on their presentations.

G. Business Services – Larry Weeks, Assistant Superintendent
   1. None

H. Board Reports and Requests

There were no Board reports or requests.

I. Adjournment

Meeting was adjourned at 8:10 pm.

Board packets containing information for this meeting may be reviewed in each of the school offices and at the reception desk at the Emerson Court Administrative Complex. Additional material may be added to the packet up to 24 hours before the Governing Board meeting and will be available in the Superintendent’s and at the reception desk at Emerson Court. Anyone requiring special accommodations or Spanish translation, please contact the Governing Board office at 602-257-2912. This notice posted pursuant to A.R.S. §38.431.02. The next Governing Board meeting is scheduled to be held on Thursday, March 14, 2013 at 6:15 p.m.

Respectfully submitted by:

X

Dr. Ruth Ann Marston
Board President, Phx. Elem. School Dist. #1