

**Minutes of Regular Public Meeting  
July 26, 2018**

**Mr. Daniil Gunitskiy** presided over the PESD No. 1 Governing Board Meeting in the Governing Board room at Emerson Court, 1817 N. Seventh Street, Phoenix, Arizona 85006

*Other Board Members present were:*

**Dr. Ruth Ann Marston Dr. Louisa Stark Ms. Lynné Almy Mrs. Susan Benjamin**

*Also present were:*

<b>Mr. Larry Weeks</b> CEO/Superintendent	<b>Mr. Tom Lind</b> Assistant to the Superintendent	<b>Dr. Rosanna Hidalgo</b> Chief Operations Officer	<b>Dr. Denise McGloughlin</b> Chief Academic Officer	<b>Monica Ortiz</b> Board Secretary
--	---	---	--	--

---

**A. Study Session - 4:30 p.m.**

1. Call to Order - Mr. Daniil Gunitskiy

*Meeting called to order at 4:32 p.m.*

2. Pledge of Allegiance – Ms. Amy Rendon

*Amy Rendon led us in the pledge of allegiance.*

3. Gifted Education

*Denise McGloughlin thanked everyone for the opportunity to share the Implementation Plan for ALPS for the 2018-19 School Year.*

*Tom Lind started off by reviewing the 2017 Work Study Session. The goal was to initiate the Gifted Education Action Team that would work during the Spring Session in order to develop an implementation plan for this school year.*

*Pam Harris, our Gifted Coordinator, reviewed the work that our Task Force did. It included the analysis of current gifted programming and demographics and reviewed implementation models. The work also conducted a needs assessment, dialogued about a variety of models, identified an implementation plan, and presented a plan at the Leadership Summit and provided an overview of the plan for the Governing Board.*

*The goal of the 18-19 Implementation Plan is to expand and strengthen the range of services provided for the Phoenix Elementary Gifted and Talented Student. Pam mentioned that the district wanted to move away from the traditional style of serving our students, and begin to start implementing new ways.*

*Pam said the eligibility for our students in our district to get identified as gifted, and to receive ALPS services is based upon scores at the 94<sup>th</sup> percentile in verbal or quantitative or the 97<sup>th</sup> percentile for nonverbal on one of the following state approved assessment: Cognitive Abilities Test (CogAT), and Naglieri Nonverbal Abilities Test (NNAT).*

*In regards to testing, mass screening will take place during the first weeks of school at sites with low gifted enrollment numbers, transition to online testing, screening continues through First Trimester, and referral testing begins Second Trimester. She also went over a slide that shows identification procedures for Gifted Education that includes Performance Data, Assessment Data, and Supporting Data. If the child is not able to keep up with the program, they will go back to re-evaluate. Testing will be for all students, K-8.*

*Ms. Harris as well as other ALPS teachers, also discussed Push-In vs. Pull-Out Models as well as project/problem based activities, the 18-19 projected ALPS needs and enrollment. The role of the ALPS teacher includes Gifted Clustering and Co-Teaching. Gifted education strategies will seek to provide identified students with enrichment activities that challenge and engage, will guide students through independent investigations through in-depth concept development, and extend the regular curriculum by adding depth and rigor. It will also encourage students' creative and reflective thinking through enrichment activities, and will make use of ascending levels of intellectual demand in which students will move toward becoming professionals in the field.*

*There will be 4 Modules in the Professional Development Plan that will include understanding giftedness, cluster grouping & co-teaching, gifted education strategies, and social and emotional needs of gifted students. The program evaluation will gather input from all stakeholders throughout the school year through surveys, and focus groups. It will analyze gifted students' achievement data and monitor implementation of gifted strategies.*

*Tom Lind discussed Policy IHBB that included the current policy, statutory changes, and a policy revision.*

*Larry Weeks thanked the Governing Board for supporting this population of students. He also thanked everyone involved for putting in a lot of hours for tonight's presentation, and for putting this plan together.*

*Mr. Daniil Gunitskiy gave the ALPS teachers the opportunity to speak about their excitements for this plan, and also about their apprehensions of this plan.*

**4. Resume to Regular Session**

**B. Regular Session - 6:00 p.m.**

*Regular session resumed at 6:03 p.m.*

## 1. Awards and Recognitions

*Mr. Weeks acknowledged our back to school convocation and said it was a success, with another one coming up for our Support Staff in August. Daniil thanked the staff for putting it all together.*

*We had our back to school clothing drive at Grand Canyon University today.*

*Our new hire week was on July 18<sup>th</sup>, and our bus tour was provided by Dr. Marston who gave some history in and around our neighborhoods.*

*Mr. Weeks went on to say that we had minimal vacancies for teachers and support staff moving into the new school year.*

*Lead by Denise McGloughlin and others, our LDOI Qualified Evaluator Booster was held on July 16<sup>th</sup> and 17<sup>th</sup> and thanked them for that.*

*Tom Lind and Dr. Marston met with ASBA on a policy review on July 16<sup>th</sup> and 17<sup>th</sup> as this particular strategic team came together to update our policies in support of our district initiative changes.*

*Mr. Weeks thanked Tom Lind for taking the lead on Action Team Lead meetings. The first one started on July 19<sup>th</sup>*

## **C. CEO/Superintendent's Report - Larry Weeks**

### 1. Announcements

*Mr. Weeks announced the Rock a New Look that took place in our very own Governing Board room, put on by Perry Monge Salon for a way to say thank you to our returning teachers and staff. Mr. Weeks said he wants to continue the tradition, and he also thanked the sponsors for making it possible.*

*Title I preschool begins Aug 7<sup>th</sup>, and we have a District-wide Professional Development tomorrow.*

## **D. Approval of Consent Agenda**

1. Request Approval of Governing Board Minutes for January 25, 2018, February 8, 2018, February 22, 2018, March 8, 2018, March 12, 2018, and March 22, 2018

2. Request Approval or Ratification of Payroll \$980,590.25 and Expense Vouchers \$1,720,142.37 in the total amount of \$2,700,732.62

3. Request Approval of the Financial Reports for Student Activity Funds as listed for June 2018

4. Request Approval of Gifts, Donations and Grants as listed through June 2018

5. Request Approval of Sole Source Determination for Tonto Creek Camp

6. Request Approval of Sole Source Determination for Matthew Hom, Ph.D.
7. Request Approval or Ratification of Employment of Administrative, Certified and Support Staff
8. Request Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position
9. Request Approval of Separation of Employment, Resignations and Retirements
10. Request Approval of Consent Agenda

Recommend approval of consent agenda

*Motion by Ruth Ann Marston, second by Lynné Almy.*

*Final Resolution: Motion Carries*

*Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynné Almy*

## **E. Community Communications**

### **1. Community Communications**

Daniil Gunitskiy gave the option to have the public speak after agenda items F and G. The public voted yes.

Courtney McKinstry said: I have a daughter who is an 11<sup>th</sup> grad student at ASU Prep, and I am in opposition of any decision to terminate ASU Prep lease. We chose to send our daughter Chloe to ASU Prep because of the diversity of the student population, the Cambridge Curriculum and the schools devotion to preparing these children for higher education. I can't imagine what a lease termination would lead to these students learning paths. Such a disruption, particularly for High School students, will have a negative impact and does not put the students interest first. I hope you take this into consideration, and decide not to move forward with the lease termination today, and hopefully you have time to talk about this further. Thank you.

Susan Gray said: I live at 2513 North 9<sup>th</sup> Street. I have lived in Coronado neighborhood for 20 years. Both of my boys have attended Phoenix Elementary School District, and my youngest now is a Junior in High School at ASU Prep. I've been a big supporter of public education. I've supported you on many bond elections and a number of campaigns. I have often canvased for you during election time, so I'm very passionate about public education. I see the value, and I very much value Phoenix Elementary School District, but I also recognize and appreciate the value that ASU Prep has brought to our community and our students. I have my kids at ASU Prep because of the diversity programs, the curriculum, and the opportunities and that partnership with ASU. I also feel it's very important to our business community. I just felt it was so important to be here today and to share with you all the great things the school has done; all the opportunities. My son now volunteers at the ASU Science Center. They have brought a lot of different programs, and mentoring to the community. I hope that you will

reconsider it and continue to negotiate with them and come to terms for both parties.

Omar Roman said: I am the father of Christina Roman who has been enrolled since 2nd grade at that school. It hurts to know she may have to move to another school when she has been helped there, to build better relationships with other people. She's built better relationships with the teachers. I've been in that situation before where you have to move from school to school, and you have to build upon it, and I know it's not in my daughter's best interest for that to happen. I know that my daughter struggles with working with new people. ASU Prep and all the teachers have all helped her to be at a better situation than where she was at. I would definitely want some type of help because ASU Prep is like another home for my daughter. She comes from a broken home. I'm a single dad. A lot of my responsibilities and the stuff I had to do for her, the school has helped with me with that. That's what made me come today when I was told about this meeting in a 2-hour time frame. This is not in the best interest of my daughter or for any other student that might be going through the same things. It's just going to divide and make students fall back on a personable level. If you guys can help her out, help out the school, maintain the place, that would be great and I would appreciate that. Thank you.

Maria Luisa Olson said: I've been at ASU Prep with my 3 daughters since 3rd grade all the way to High School. It's been a very awesome blessing. I also work at the school. I started there as a volunteer and have been working there for almost 5 years now. My daughter graduated from there last year, my oldest, and is going to ASU Tempe. We were living in Glendale for a while, before that we were in the military. My husband was in the Air Force. We were looking for stability and we respect all the public schools. We got the help we needed, but when we found out about ASU Prep, we were ready for this school. We were on the waiting list, and I love it there. My girls, this is their home and I love it that much that that's where I decided to apply. I'm very passionate. I love my parents, and I love the students. I know it will affect many families in the area. We have parents that come from far away. They are looking for this education, this opportunity. They want the tools that ASU Prep has been giving them. I love their motto, I love how they want them to be kind, work hard, and always give their best, and I'm just always very passionate that I know that the school needs to be in this area. The time that I've been there has been, like I said, 7 years with my girls, and there has never been any problems there. The students have been taught to be respectful, to be good. We are able to have K-12 grade and I think that is an amazing thing to have; High School and Middle School, and Elementary in same location. I just want to encourage you to rethink and keep us there, and that's where her heart is, and I love it. I feel like I found the stability there. Thank you.

Johana Ramirez: I graduated from ASU Prep in the year 2017 so I'm very familiar and very passionate with the Preparatory Academy that I had the amazing opportunity to attend, and just to think of future students and current students will be ripped away from such amazing education is horrible. I can guarantee you given more time and more information, this hall would've been full with alumni and ASU Prep alumni. I do have some of my peers that graduated with me and some people that I thought I saw throughout the halls with me today to tell you that this school should be given every opportunity to

remain open. I have a brother there who is going to be a Junior year of High School, and I would love to see him graduate next year from the same school that I did. It would be so horrible for everyone in my family, all my peers to see that school shut down, so if you guys could just reconsider it would be amazing. That's all I have for you today.

Norma Ramirez said: I'm also a mother of a student at ASU Prep and I would not like the fact that it would be closed, because the area is very well located for the help of the students and for the benefits of the students. They're always helping and pushing students, and always watching over them to turn in their homework. I really like the area very much for the community, especially the area where it is located. I did have 2 daughters who graduated from there in 2017, and they did very well. Everything was great, and they helped them a lot with their studies and I would like it to remain there. Thank you.

David Calderon said: I am actually an ASU Prep student graduate, who graduated in 2017, in the last year and thanks to the school now I am also an ASU student. I would like to thank the staff and the teachers there for my success. If it not were for them I would not be at ASU currently. I was pushed often times by the staff and consistently getting emails and at times be pulled out of class to be reassured that I was completing everything. The school goes out of its way to make sure students succeed. I attended the school before it was even ASU Prep. I was there from 5<sup>th</sup> grade all the way to 12<sup>th</sup> grade. I graduated from the ASU Prep. I considered it a home, and I know a lot of other students consider it a home as well. It was such a safe place for students to be able to go to remain, even after school. I came from a home that often times would have problems and wouldn't be able to go and eat sometimes. They even offered an after school program to eat when students had to stay late. It was really a location who looked after their students. I felt really connect to a lot of the teachers. I would be able to go and talk to them about my problems sometimes when I didn't know where to go. I had a few teachers that would actually be there for me in my times of struggle. It was a struggle, so I would really hate it to not be a home for someone else. There are students still going there, and I would really love to see them continue going there, so I really hope you guys reconsider and come up with a better solution. Thank you.

George Dean said: I currently serve as President and CEO of the Greater Phoenix Urban League. I also serve as the Chairman of the ASU Preparatory Academy of the Board of Directors. I'm here this evening to state my extreme concerns for this consideration to going into an Executive Session later on to terminate the ASU Prep Academy down town Phoenix campus lease. ASU Prep is a non-profit entity, exists to educate students and not to make a profit. When we moved into the building, it was empty 9 years ago. We have made improvements on that building. We made our lease payments in a timely manner, and I think very frankly we've made a good tenant. In 2009, shortly after we moved in here, ASU Prep was asked by the Phoenix Elementary School District to provide a high performing High School in their district, and we've done this. We've exceeded expectations by exceeding a graduation rate. We are currently serving over 1100 students, and it's also important to note, if you don't know this already, that 75 percent of our High School students are from Phoenix Elementary boundaries. It's unrealistic to think that our Title I funded school serve in a non-white majority population can afford to

pay a 2.7-million-dollar annual lease fee, especially when you consider that is almost a thousand percent raise in the amount of money that you are asking us to pay. We have offered increases to our lease payments and provide a collaborative agreement that would best serve students and satisfy both parties. However, this proposal has been rejected. As a long-time community activist, we believe in equality for all. That is not a sign of equality with you terminating this lease, because we cannot agree and afford to pay the kind of increase that you are talking about in terms of lease payments. We have said we would be willing to increase, but not to the extent that you are talking about. That is almost unheard of. In fact, it is unheard of. I've never heard that in all my years. Where I come from when landlords raise an increase in rent from one amount to another, I use the example of going from \$200 to \$2,000, what you're really saying to that tenant is I want you out, that you don't want them around. If we do that, you would be shutting down a school that is providing a quality education that is an A1 school where students exceed in states standards, and all of our grades and so forth. I just hope that you would reconsider your position and take my family, take my comments and families that have come before you, and some that will be coming after me into consideration when you make your decision in terms of what you're going to do with this lease. Thank you.

Beatriz Rendon said: I am the CEO of ASU Preparatory Academy Schools, and I am here to appeal to this board to please reconsider taking action on terminating the collaboration agreement between PESD and ASU Prep. As Mr. Dean indicated, when we were first invited to be a partner in this endeavor there were 2 main deliverables. The principal at one being delivered a high quality High School, but the second one was also to turn around what had been a chronically underperforming circumstance and you heard from one of our students today who frankly was at that school when it was the prior iteration and then on through graduating as an ASU Prep Graduate. We took those commitments very seriously, and we delivered and in fact exceeded expectations on both accounts relative to turning around the academic circumstance as well as delivering on a high performing high school. The students and families that we serve come from all backgrounds, also the economic circumstances and we are in fact demonstrating that all students can achieve at the highest levels regardless of what their circumstances are. In fact, in our first graduating class, our valedictorian was the first to graduate from High School. He was the oldest of 4 brothers. He is now a Junior in the Barrett Honors College at ASU, and he is thriving, and he will be graduating after the subsequent years. So these are the types of families that live in this community that we are privileged enough to serve, and very much interested in continuing the partnership work with this district. The other point of reference that I wanted to make is that we are a non-profit. We operate off the same dime that other schools do. The total amount of expense that we pay out on an annual basis between the lease as well as the maintenance and operation cost of the building are about a million dollars. In fact they're over a million dollars, and it's about 10% of our ADM, and so we certainly entertain the idea, and in fact offered a counter proposal that increased our lease payment by 60 percent, but unfortunately to date we haven't been able to achieve consensus and we will welcome the opportunity to continue to stay engaged in that dialog in that negotiation to come to agreement that puts kids and families first. I thank you very much for your service, and thank you for your time, and for the opportunity to provide public comment.

Alex Espinoza said: Good evening parents, students, and members of the Governing Board. My name is Alex Espinoza, and I'm a rising senior at a University of Washington DC. It was a proud privilege to be first graduating class of ASU Preparatory Academy. This school has provided a better life for parents, and their children living in this community. I was 17 years old when I graduated, and I can assure you that this institution equipped me with the fundamental tools I needed to succeed in the nation's capital. My experience at the Prep was extraordinary. I participated in clubs, sports, student government, and even organized an event that brought lawyers, general managers, and community leaders to speak and give advice to the student body. That is how much this school administration trusts their students. By allowing them to work their vision and make it a reality. When this school was founded, it envisioned to make a difference, and it has. Having a 100 percent graduation rate is almost unheard of in Arizona. ASU Prep provides the resources and ambition to children of all ages, from K-12 grade. It serves as a backbone to this community, educating its youth and sending them off to great boundaries, and marvelous things. As a student, as a voter in this district, and as an American, I am saddened and appalled by this untimely decision. The impact of this execution will infect this community. From a person that has bounced from school to school due to instability, executing this decision will negatively affect these students. It seems to me that it is your responsibility to these parents and these students you represent, that you pledge to serve, to hear our voices, and please reconsider this decision. Thank you for your time and I hope you consider all the comments to the fullest extent.

Claire Dufren said: Hello, good evening and thank you for letting the community speak. My name is Claire Dufren and I am a graduate of ASU Prep's 2017 class. I am a Coronado neighborhood native. I've lived here all of my life; all 19 years. I went to Emerson Elementary right here, and when I first went to High School, I was originally going to go to North High School and my mom had found a high school where they teach English curriculum and how well that would put you above other students and make you competitive. So, I'm just incredibly hurt to see guys' possibility that ASU Prep would not continue knowing all these opportunities that they've given me. Currently, I am going to ASU. I'm an upcoming Sophomore. I'm double majoring; never thought I'd be doing that and you know, it was a struggle with my family life. So it's really nice to know that I can make it into Barrett's Honors College and I would have never imagined that had I gone somewhere else and I had gotten that push to go and achieve more than I thought that I could. So I am going on a full ride scholarship right now that I would not have even known existed had it not been for the staff and faculty of ASU Prep that helped me search for weeks looking for some way to make college attainable for me and it's not attainable for everyone. Not once at ASU Prep did I really feel alone. The staff take time out of their day, out of their personal time to open their doors after school, before school, during their lunch time, their prep time to make sure the students achieve as much as they want to achieve, as much as they can imagine to achieve. And I know many students and many other high schools, across the US, across Arizona, and not once can any of them say that they felt that push, or that encouragement from staff and even families of other students that attend this school; that they could do it; that they could go to college; that they could achieve what they wanted. That they could just simply do what they truly wanted to do. Students come from all over the



valley and from nearby to take advantage of what we have to offer. This community years ago, from living here all my life, was not the best community and I really feel like making sure that kids have something to do and making sure they have a safe place to be and making this community safer and it makes it better and it makes it more accessible to families. And it makes it not seem so bad. Coronado and Garfield were not great neighborhoods and I really feel that the introduction of ASU Prep into the Garfield neighborhood has really started turning that around. I wouldn't have had the opportunities at maybe a bigger high school as inexperienced, as I was to be in student government, to be on a varsity cheer team, to be a peer tutor, to be a student aide; all of which I learned from people who came from ASU through that partnership. And the goal of this board is to put the interest of the community first and I really find it hard to imagine a place in which students could find experience that parallels that of which I had at ASU Prep and I really hope that the words from the community reach out to you guys and I really hope that you take into consideration any way to make this school continue being what it is in the community and the home that it is for other people. Thank you.

Eaves Noriega said: Good evening Mr. President and members of the board. I'm here because I am part of the ASU Prep alumni. I was part of the first graduating class of 2015. I was both freshman and senior class president. I was active in student government. I was part of the National Honor Society. I was one of 2 girls on the boys' varsity football team. One of the biggest things that I could emphasize about ASU Prep Academy that has been said over and over again is the sense of community building. ASU Prep is not just a school, in the heart of down town. ASU Prep is a bridge. It has bridged some of the most underprivileged families with some of the most well off families. It has bridged these students who never could have dreamed of going to college to going to ASU on full-ride scholarships. My class had 1 girl who was one of a handful who received a perfect score in our entire nation on one of her Cambridge exams. Aside from all of the immense opportunities that it's given us, it has a heavy, heavy, heavy deep rooted sense of community in this state. That campus alone was Arizona's first high school. My grandmother graduated from it when it was Phoenix Union High School and it gave me a sense of legacy to graduate from ASU Prep at that same campus. There are so many things that I could go on and on about it being a bridge. It bridges underprivileged kids and the most well off of kids in the sports program with our coach was Byron Evans. He played for the Philadelphia Eagles; with economics teachers who to this day, they still work for the federal government with the Phoenix Symphony; that campus alone and that school alone, the Phoenix Police Academy has chosen us to host their graduations there. It would be a detriment to this community to lose such great school. It's not just a school. It is everything that downtown Phoenix is. It's innovation. It's learning. It's growth. It's experience. It's diversity. And so I really do hope that you consider this agreement and this horrible, horrible thing that's being proposed. This is education. It's not a business. It's not greedy. It's non-profitable. It's a school. Thank you.

Keith Palmo said: I'm a parent. I moved here in the Coronado District about 2006-7. My kids went to Emerson. And when I got the opportunity to look at ASU Prep, I looked at it. I'm from Seattle but my

parents moved to New Jersey, but it was difficult. Education has been very big for me. I'm here with my son. My other son is attending ASU starting his first year with a full academic scholarship. And my son just graduated from 10<sup>th</sup> grade with a 4.5 GPA. He's about to enter the 11<sup>th</sup> grade and we just had a conference and they said he has 4's on everything; Science, English, Social Studies. The teacher from Capitol said she never saw that. I understand this is about the rental lease agreement. Sometimes leases have their ups and down. I don't know what's going on. I don't have all the details, but I know it's a great institution. Real estate is locational. Its proximity to culture, and business, but there's got to be other options. It has a name; ASU. Bring those people on board. It's not us against you. We're in this together. We are a community. I know education is important to all of you. You wouldn't be on this board if it wasn't. So let's just put what is best for the children. I mean, it's just a building, you can get another building, but the culture, and the experiences, I mean, my kids school is there. I'm Mormon, I go to the LDS church right here in Central Phoenix. This is a great community, and that place is an asset. So I will just ask you all to consider to do what's right, to do what is best and let's all be one consensus. Thank you.

Corina Garcia said: Good afternoon to all of you. My name is Corina and, as you all know, I am a single mother. I used to live on 32<sup>nd</sup> Street, and I moved very close to where the school is located at. My daughter has been studying there for a few years already now, and if you move the school away from there, for me, it will be a huge problem because I don't have family; I don't have anyone here. My daughter is the one that moved around on her own to go to school. Besides me, there are other people who are like me, behind me with a lot of other issues and problems with different types of situations. The times that I have been living here in this area, approximately 10 years now, I had found my area very safe, even for the children who go to school, even for the adults because I have witnessed a serious problem. I have actually have seen in other schools. For me, this school is very safe. I have my daughter there because their teaching is very advanced. And it will be a huge problem either for me and also for my daughter if you move to a different area. That's why I'm asking you to reconsider to not moving and to you as board members put in my situation and the situation that other people are going through, it will help in my own economy, and I really don't know what will happen in the future. Thank you.

Jose Cruz said: Good afternoon to all of you. I am here because it is very important not just for my own children but it is also important for the other students and the other families. I did have a son who graduated in 2015. Now my daughter who is 17 years old is attending high school, and I also have another son who is attending 10<sup>th</sup> grade, and they do have dreams and they want to continue on with their studies. In the same situation that my children find themselves, there are other children who find themselves in the same, in the same school. And when there is a need for us to be involved giving hours to the school, we do it. So I do hope that you consider the fact that ASU can be made at the same sight. It is very important for the community and for the whole down town in Phoenix. Thank you

Adrian Fontes said: Mr. President, members, Superintendent and my ASU Prep family. I find myself standing in a very ironic place because what I see is delivering brighter futures and, unfortunately, what we have here is one of the worst lessons in cynical government that the students behind me, the alumni and the families could ever see. You see, I know that this item was added to this agenda at 5:15 last night,

and I know that there are alternatives, and I know that everything that all of the people that you are here to represent has said may very well fall on death ears, for whatever other reason, and I am here to tell you that that is unacceptable. The body politic requires responding to the public. You, your job is to deliver brighter futures, and what could be brighter than bringing families of diverse, ethnic, economic and cultural backgrounds together into a science fair that I was at with my child at ASU Prep just a number of months ago. What could be better to deliver brighter futures than the text message I got today from my wife when my 13-year old daughter Olivia who is going to be an 8<sup>th</sup> grader this year got into to the honors program, and she's so excited about taking Algebra at ASU Prep. What could be brighter than to have this place right in the heart of down town Phoenix; to show the world that it is not money, but people. It's not budget, it's about human beings. This is why ASU Prep is a success, not this. This may make things easier for you in some circumstances to do other projects and to fulfill other budgetary needs if you can get someone to come in and pay the exorbitant increases that you are asking for. But what about this? Isn't this more important than the bottom line. Aren't these families, these single moms, these diverse communities that are brought together, this 100 percent graduation rate, fulfilling the promise that we are supposed to be standing for? Isn't that what we're really supposed to be here for? I'm the public address announcer for the football team. That's how I get my volunteer hours at ASU Prep. I also go to the MIM when we take our field trips. Sometimes I go down to the Science Center – for that one, all we have to do is walk across the street by the way. This opportunity to have a bright shining star of a school that succeeds the way we want schools to succeed in this country is what we need. But consider this lesson, if these young people here are going to be learning today. They're going to be learning that a governing board can sneak an item onto an agenda at the last second. They're going to be learning that elected officials will be take this bit of paper and easier budgets in the future over family. They're going to be learning to trust who? And what are we doing to build trust and integrity in our elected officials? What are we doing in so far as transparency and openness and accountability when we do this, this way? You gotta make tough decisions. Heck in my day job, I make incredible tough decisions, but they always go towards those individuals whose fundamental rights are most important. It goes to the people that I serve. This isn't about budgets and dollars; this is about human beings. And Mr. President, I implore you and the members of this board. Don't stop. Fight for them. That's why you're here. You want them in the future to fight for you. We're all in this together. But we can't just do it because of budgets. We can't just do it because we're going to get more money later. We got to do these things because they're the right thing to do and what is proposed is exactly the opposite of delivering brighter futures. Please reconsider.

Julio Lopez: not present.

The Goddards said: I've just learned that ASU Prep Lease is on the agenda. If I understand correctly, there is a possibility of terminating. I wanted to weigh in and let you know I hope the lease can be worked out. There has been little input solicited from the down town community on this, and there should be. I think you will find downtown residences and businesses in favor of maintaining the lease. Who would lease the property if not ASU? Thank you. Monica & Terry Goddard.

Email from former ASU staff member (read by Mr. Gunitskiy): Veronica Aguilar: As a former teacher and coach of the ASU Preparatory Academy of Phoenix, I am deeply disappointed by the scheduled action to terminate the lease with ASU Prep at the Phoenix Elementary School District board meeting. I taught for 2 years as a 4<sup>th</sup> grade teacher at ASU Prep, and coached the 3-time state title championship, junior high and high school cheer team. During my time as an educator, I had the opportunity to fall in love with my students, families and fellow teachers. I saw firsthand the top notch work that ASU Prep did in its' walls that has led to incredible results for students in a low income community. ASU Prep has 100 percent graduation rate and has increased student achievement in the Phoenix community. My former cheer captain, Clare Dufren was able to receive a scholarship and become a Sun Devil enrolled at the honors college there because of her success at ASU Prep. Clare is currently a Sophomore majoring in Psychology in Human Development who has a dream of becoming a counselor in a hospital to help others with mental illness. Like Clare, there are many children who have been a part of this school that has been given access to resources and opportunities to excel and help them prepare for a successful college experience and career. Without an ASU Prep in down town Phoenix, I wholeheartedly believe this will negatively impact the students and the community.

Diego Navarro said: My name is Diego Navarro. I graduated from ASU Prep last year in 2017. I currently attend ASU. I'm going to be a Sophomore. You've seen from everyone in here we've heard speaking the last few hours or so. You've seen how many people come to defend ASU Prep; how much the community cares, how much the students care, how much the alumni cares. ASU Prep is a home for its students. It is a successful educational institute. Everyone, most people in this neighborhood or the people attend ASU Prep come from broken homes or this place is a financial instability. ASU Prep sets you on a path to success. We all want to see a solution with ASU Prep having a positive future and we want to maintain its success because it brings so much to the community and we really urge you to consider a solution that involves ASU Prep maintaining the lease, and we thank you.

#### **F. Curriculum & Instruction - Dr. Denise McGloughlin, Chief Academic Officer**

1. Approve Memorandum of Understanding with Ballet Arizona DanceAZ School Residency for the after-school program partnership with Kenilworth school for the 2018-2019 school year.

*Denise spoke to the issue and said Ballet Arizona has a program called Dance Arizona residency that will be offered to 4<sup>th</sup> graders at Kenilworth School who will have the opportunity to interact with GCU students who are studying dance as well as ballet professionals from Ballet Arizona. This will be presented to them in their class, they will receive an arts integration lesson. They will have a choice to sign up for this 6-week program that will take place during their P.E. class. Dance education will provide a life-long skill, provide physical fitness, and manage stress. They will also feel comfortable and appreciated in performing in front of an audience, and will have the opportunity at the end to perform with the GCU dancers, the Ballet Dancers and perform in front of their parents and the community.*

Administration recommends that the Governing Board approve the Memorandum of Understanding with Ballet Arizona DanceAz School Residency for the after-school program partnership with Kenilworth school for the 2018-2019 school year.

***Motion by Susan Benjamin, second by Louisa Stark.***

***Final Resolution: Motion Carries***

***Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynné Almy***

#### **G. Business Services - Dr. Rosanna Hidalgo, Chief Operations Officer**

1. Request Approval of the Intergovernmental Agreement with the Department of Public Health for the School Health Index and School Health Implementation Plan in the amount of \$9,000

*Rosanna spoke about the IGA. She said it provides funds for both sides to implement school health and wellness program. We have school site advisors that will be putting together a plan. It starts out with school health index that's implemented through the CDC. The schools will have the opportunity to implement a plan of their choosing. There can also be a health & wellness plan for the staff on campus that can be anything from Zumba, and Yoga. The schools that were interested in participating applied for the grant, and received the funding.*

Administration recommends that the Governing Board approve the Intergovernmental Agreement with the Department of Public Health for the School Health Index and School Health Implementation Plan in the amount of \$9,000.

***Motion by Louisa Stark, second by Lynné Almy.***

***Final Resolution: Motion Carries***

***Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynné Almy***

2. Adjourn to Executive Session

***Motion by Ruth Ann Marston, second by Louisa Stark***

***Final Resolution: Motion Carries***

***Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynné Almy***

#### **H. Executive Session**

*Executive Session began at 7:09 p.m.*

1. Upon a public majority vote of members constituting a quorum, the Governing Board may hold an Executive Session. To comply with A.R.S. §38 431.03(B), all electronic devices, including cell and smart phones, iPads, notebooks, tablets and laptops shall be turned off and stored during Executive Session. During this Executive Session, the following matters will be addressed: a) Pursuant to A.R.S. §38-431.03(A)(3), (4) and (7), the Board will discuss with, consult with, obtain legal advice from and may instruct its attorneys and representatives regarding the status of and issues related to the re-negotiation of a Lease with ASU Preparatory Academy.

2. Receive and Discuss ASU Prep Lease Agreement

3. Resume to Regular Session

*Regular Session resumed at 8:16 p.m.*

## **I. Business Services - Dr. Rosanna Hidalgo, Chief Operations Officer**

1. Request to consider whether to authorize the Superintendent to execute a letter terminating the ASU Preparatory Academy Lease effective June 30, 2019

*Larry Weeks spoke to the issue. He wanted to appreciate and acknowledge all the ASU Prep staff for all that they have done for the community and the students. It's very important. He said we would like to continue our partnership with ASU Preparatory Academy. He mentioned that our contract, however, requires us to terminate 1 year in advance which would end June 30, 2019, so that's where we are at today. So in preparation for this, Phoenix Elementary staff began negotiating with the ASU Prep leadership in April. When we could not come to consensus, this Governing Board extended the end of the contract term by an additional 30 days, and here we are today. Larry said it is his recommendation that the Governing Board authorize our realtor to exclusively negotiate with ASU Prep leadership for an additional 60 days. He said that is his recommendation to the Governing Board.*

***Motion by Lynné Almy, second by Susan Benjamin***

***Final Resolution: Motion Carries***

***Yes: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynné Almy***

*Susan Benjamin left the meeting by phone at 8:20 p.m.*

## **J. Policy and Strategy - Mr. Tom Lind, Assistant to Superintendent**

1. Receive and Discuss as a First Reading Policy IHBB - Gifted and Talented Education

*Tom Lind brought a first read of policy of IHBB. Administration felt it was important to bring this policy forward to the board at this time due to the work study session that we had earlier today related to gifted education and to bring this forward as one project. This policy was last adopted by the Governing Board in 2003. Since then there have been 2 legislative impacts that had been made as documented and policy service advisories by the Governing Board one of which is to include the scope and sequence of the gifted education program reporting to the governing board and also to clarify the definition of gifted education and the students. Documentation was presented by the ASBA. They pointed out that it was not bad language, but it is our language. ASBA brought forth compliant language.*

*Due to the quick turn around on this policy and with our teachers just returning to work, Tom suggested that the 2nd reading not be at the next board meeting, but after a sufficient time we have to share this policy with staff at large for their input as well gets to review. There are no regulations, however, Tom suggests that it may be in our best interest that we do have a regulation that would speak to those as well.*

## **K. Board Reports and Requests**

1. Board Reports and Requests

2. Receive, Discuss and Take Possible Action on Letter of Support for Phoenix Land Reuse Strategy

*Dr. Marston spoke and said we had a request on the land re use planners for the City of Phoenix, who have been working with the district for several years now. These areas are around East Lake Park, Ott, Herrera, from 16th street primarily to the west, and the district has some very strong positions on what we want to do down there. We want to use the land residentially to support down town. We want people who lived in that area before to have the first right, to buy property down there, including Dr. Hidalgo's family. We want the option for our using the vacant land near Herrera for parking, and we want cultural improvements in the area. especially something of an entrada, an entrance to the Spanish speaking community of Phoenix that has not been honored in any other way, as East Lake Park has an entrance gateway community. We have been asked to support an awards committee nomination for the planners for the City of Phoenix, and there is a letter that makes it clear that those are our concerns that we do support the strategy for down town and the community involvement that many of us have been involved in over several years' time. Dr. Marston is offering a motion to send the letter forward to the awards committee.*

***Motion by Ruth Ann Marston, second by Louisa Stark***

***Final Resolution: Motion Carries***

***Yes: Daniil Gunitskiy, Ruth Ann Marston, Louisa Stark, Lynné Almy***

3. Future Agenda Items

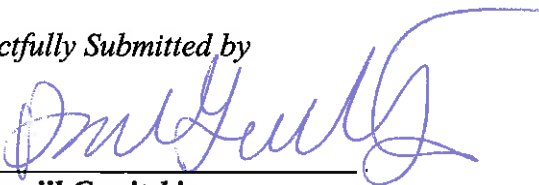
**L. Adjournment**

1. Adjournment

*Meeting adjourned at 8:29 p.m.*

*Respectfully Submitted by*

X



***Mr. Daniil Gunitskiy***

***Board President, Phoenix Elementary School District #1***