

Governing Board Meeting - Notice of Public Meeting -- Notice of Regular Session (Thursday, September 27, 2018)

Generated by Monica Ortiz on Tuesday, November 13, 2018

Location: Phoenix Elementary School District, 1817 N. 7th Street, Phoenix, AZ 85006

Governing Board Members present

Danill Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynne' Almy

A. Regular Session - 6:00 p.m.

1. Call to Order - Mr. Danill Gunitskiy

Meeting called to order at 6:03 PM

2. Pledge of Allegiance - Kenilworth 4th Grader, Serenity Lopez

Kenilworth 4th Grader, Serenity Lopez, led us in the Pledge of Allegiance.

3. Student Performance - Piano soloists by Kenilworth 6th graders - Brandon Larremore - "Hedwig's Theme", Ionee Sandoval - "Minuet", Samantha Villegas Gonzalez - "The Entertainer" and Jullan Scaggs - "Theme from Symphony No. 1"; Kenilworth 3rd and 4th graders - songs "Big Dreams" and "We're a Grand Old School" - teacher, Ms. Debra Brandsma

4. Awards and Recognitions

Members of the Governing Board and CABINET recognized Aurelio Villalobos Zuniga, Warehouse Clerk/Driver, as the S.T.A.R. Award winner for the month of August. He was selected from Plant Services and Child Nutrition.

2018 PBISaz Achievement Award for demonstrating high fidelity implementation and improved student behavior from using Positive Behavior Intervention and Support systems in all three schools; Emerson for the Silver Award, Lowell for the Gold Award, and Bethune for the Gold Award.

Nineteen ALPS students were selected to participate in Phoenix Country Day School Project Excellence Program. Six sessions started on September 22, 2018.

B. CEO/Superintendent's Report - Larry Weeks

1. Announcements

Mr. Larry Weeks made the following announcements:

- ELA PD for K-3 site leaders will start September 25, 2018
- The Strategic Plan Action Teams will meet at various locations in the district on October 17, 2018
- The Family Teacher Student Conference will be held October 4-5, 2018
- Fall Break will be October 8-12, 2018

C. Approval of Consent Agenda

1. Request Approval of Governing Board Minutes for August 23, 2018

2. Request Approval for Out-of-District Field Trip

3. Request to Approve the Renewal Agreement with Assistance League for Operation School Bell and Book Gifts Philanthropic Programs.

4. Request Approval or Ratification of Payroll \$2,156,998.31 and Expense Vouchers \$651,691.03 in the total amount of \$2,808,689.34

5. Request Approval of the Financial Reports for Student Activity Funds as listed for July and August 2018

6. Request Approval of the Appointment of the Student Activities Treasurers

7. Request Approval or Ratification of Employment of Administrative, Certified and Support Staff

8. Request Approval or Ratification of Employee Contract/Work Agreement Adjustments for Changes in Position

9. Request Approval of Separation of Employment, Resignations and Retirements

10. Request Approval of Consent Agenda

Recommend approval of consent agenda

Motion by Ruth Ann Marston, second by Louisa Stark.**Final Resolution: Motion Carries****Yea: Danill Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynne' Almy****D. Community Communications**

1. Community Communications

Beatriz Rendon: Spoke to the issue of ASU Prep, and wanted to thank the board for the continued dialogue for a mutually agreeable solution. She mentioned that she is hopeful, and looks forward to a combined productive relationship, and discussion going forward and wants a collective benefit for all of the families, and students that represent the entirety of the center of downtown.

Bridgette Eagy: She spoke on behalf of Ty Shipman, a father, whose child attends 1st grade at ASU Prep. Ty expressed how well the staff has treated his daughter at ASU Prep, and said she has had the education that exceeds every expectation he's ever had for her. ASU Prep's engagement to their kids' education, and motivation of family involvement is so much more than he's ever experienced. Mr. Shipman continued to describe her experiences with her teachers, and said his daughter is so excited to go to school each and every day. It says a lot. It is his pleasure to say that his daughter is in great hands at ASU Prep, and mentioned that they have an amazing after-school program as well. He understands funding is the foundation for operation of any business. He also believes as a tax-payer that the state government should not cheat itself by undercutting itself on the fair-market value. However, he believes in this case there should be more consideration, and compassion for the balance of fair-market value of property and educational value. He appreciates the efforts of the board and administration at PESD as they continue the negotiations to try and keep ASU Prep's doors open.

Courtney McKinstry: As a parent she appreciates PESD's willingness to extend negotiations with ASU Prep to work out a deal that makes sense for all parties involved. More importantly, she cares about insuring a quality educational future for her 11th grade daughter at ASU Prep, and said a deal must be reached soon. She respectfully asked that the board accept the new offer from ASU Prep.

Tracy Lopes: She spoke on behalf of her 2 children who attend ASU Prep. ASU Prep has a unique opportunity to reach a lot of children and students who historically have been marginalized. Their educational opportunities have not been equal to that of others. She said ASU Prep has fostered an atmosphere of excellence. She employed that the district take the latest offer from ASU Prep and seek a resolution.

Claudia Lopez: She said she is a product of PESD, and also attended ASU Prep. Although it didn't work for her friends, it did work for her. She spoke about the differences between the District and ASU Prep. It means something when ASU Prep has a 100% graduation rate. She asked PESD to accept ASU Prep's offer, and to allow such a school as ASU Prep to continue to exist, and to continue to develop new role models for the next generation. Ms. Lopez mentioned that the actual impact ASU Prep has had on her kids was due to teachers taking an interest in them.

Anthony Parra: He spoke on the issue of ASU Prep, and said he's been following the negotiations even when it started many years ago. He grew up in the District, attended Dunbar and Lowell school, and is now an employee of PESD. He mentioned that the district gave ASU Prep the opportunity to grow, and gave them things such as transportation, food service, furniture, computers, and everything else it had. When it came time for negotiations for transportation, he remembers sitting down with ASU Prep showing them the costs. ASU Prep said they were going to hire their own, and they did, and were successful. After that, negotiations began for food services. Again, ASU Prep hired their own and were successful. Mr. Parra said there is no doubt that this school is a successful school, and even has a 100% graduation rate. However, what he has not seen from them is a thank-you. There have been no thank-yous to PESD's board, or to the district for giving ASU Prep what they have today. It is not the building that makes those students successful, it is ASU Prep's philosophy, and the parent involvement. Mr. Parra is disturbed, because he has come three times to the board meetings and has heard parents from ASU Prep come to fight for the education for their students. He feels they shouldn't be coming to fight for them. Rather, they should be at home resting. Their students should be at home getting ready for the next day. The individuals who should be at the board meetings are those from Arizona State University. They said "we will be your partners, we will back you up." To this day, Mr. Parra has not seen ASU's CEO attend to say that this is a no-brainer, that this is a successful school, and that whatever the assessment is, it is well worth the education of these students. Mr. Parra asked the board to really think about what their decision will be, because their duty is to consider every student in this district. The board's duty is not just for charter school students, but they are for all students in this district, because all students in this district matter, and to ensure the education of the students that are here, and to the students that are coming. Mr. Parra wants to make sure that by the time his grandchildren attend PESD, that the funding is going to be there so that they can get the best education that they can get from this district.

Veronica Aguilar: She is a former ASU Prep Teacher from 2012. ASU Prep had such an incredible community, and the teacher support was unparalleled to others in her program at the time. Ms. Aguilar started the award-winning Cheer Academy. She worked with kids and parents in the community to help fundraise the program, and saw these girls graduate, and attend college. She mentioned ASU Prep is true quality, and is successful. She asked that PESD please consider to come to an agreement with ASU Prep, so they can focus on what is important.

E. Curriculum & Instruction - Dr. Denise McGloughlin, Chief Academic Officer

F. Business Services - Dr. Rosanna Hidalgo, Chief Operations Officer

1. Request to Consider, and if deemed Advisable, to Adopt a Resolution Authorizing the Issuance and Sale of School Improvement Bonds of the District

Dr. Rosanna Hidalgo spoke to the issue, and said there was a lot of research that was done for the bond sale before-hand. She introduced members from Stifel to share some information through a handout, and a Power Point presentation. The presentation covered information such as assessed valuation, tax rates, estimated debt service requirements and projected impact on the secondary tax rate, estimated tax liability, rate movement drivers in the market, and the financing calendar. Stifel discussed flexibility and time-frames of the schedule. Mr. Larry Weeks confirmed that we are not requesting a TEFRA authorization for either ASU Prep or Ann Ott. There will be no ability for the District to use bond funds on either of those properties. Stifel continued to speak and gave some clarifications, and mentioned there will be no need for a TEFRA hearing.

Administration recommends the Governing Board consider, and if deemed advisable, to adopt a Resolution authorizing the issuance and sale of School Improvement Bonds of the District.

Motion by Ruth Ann Marston, second by Lynne' Almy.

Final Resolution: Motion Carries

Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynne' Almy

2. Request Approval of Fiscal Year 2017-2018 Annual Financial Report (AFR)

Dr. Rosanna Hidalgo spoke to the issue, and thanked our Budget and Finance Director, Ms. Janice Durham for putting the report together.

Administration recommends that the Governing Board approve the Fiscal Year 2017-2018 Annual Financial Report.

Motion by Lynne' Almy, second by Susan Benjamin.

Final Resolution: Motion Carries

Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynne' Almy

3. Request Approval of the IGA Between Phoenix Elementary School District and other Districts for Multi-District Athletics

Dr. Rosanna Hidalgo stated that Principal Tyson Kelly has been working with several school districts over the last school year on an IGA to provide our students the opportunity to play inter-district athletics.

Principal Kelly spoke to the issue, and gave details on how his idea got started, and how it will work. He hopes to bring communities together through athletics. Ms. Susan Benjamin and Mr. Daniil Gunitskiy both thanked Principal Kelly for this opportunity. Mr. Larry Weeks said there has been a disconnect with the youth, and thanked Principal Kelly for taking several concepts, and blending them all together for the benefit of the kids to develop such a consortium.

Administration recommends that the Governing Board approve the IGA between Phoenix Elementary School District and other Districts for Multi-District Athletics.

Motion by Susan Benjamin, second by Louisa Stark.

Final Resolution: Motion Carries

Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynne' Almy

G. Policy and Strategy - Mr. Tom Lind, Assistant to Superintendent

1. Request Approval of Policy IHBB - Gifted and Talented Education - as a Second Reading

Mr. Tom Lind spoke on Policy IHBB, and gave the recommendations for the changes, and stated the purpose of the changes. He said the policy and regulation reflect changes made to the gifted education model as recommended by the Gifted Education Task Force. The policy was shared with staff, and legal counsel with no changes. It is now in compliance. He spoke about the regulations, and acknowledged that PESD will likely be the first school district in the state of Arizona to have a regulation for gifted education.

Administration requests approval of Policy IHBB - Gifted and Talented Education - as a second reading.

Motion by Ruth Ann Marston, second by Lynne' Almy.

Final Resolution: Motion Carries

Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynne' Almy

2. Request Approval of Gifted and Talented Education Scope and Sequence

Dr. Denise McGloughlin spoke to the issue, and thanked Ms. Pamela Harris, Gifted Coordinator, for developing the Scope and Sequence, who is also leading the ALPS Teachers in this new endeavor. The Scope and Sequence includes routing screening, program design, identification, curriculum & instruction, and social & emotional

development, just to name a few.

Administration recommends approval of the Gifted and Talented Scope and Sequence.

Motion by Susan Benjamin, second by Ruth Ann Marston.

Final Resolution: Motion Carries

Yea: Daniil Gunitskiy, Ruth Ann Marston, Susan Benjamin, Louisa Stark, Lynne' Almy

3. Receive and Discuss Policy JL - Student Wellness - as a First Reading

Mr. Tom Lind invited Ms. Michelle Burkhart, Director of Child Nutrition, to speak to the issue. She said every 3 years, the Arizona Department of Education performs audit, and is requesting reviews, revisions, and adoption of Policy JL, Student Wellness. The last time it was approved by the Governing Board was on May 16, 2006. She gave the recommendations for the changes, and stated the purpose of the changes. Students will be provided with time for physical activity or social interaction. Policy JL supports engagement of family members as well. The policy was reviewed by herself, ASBA, District Administrators, and all instructional staff.

H. Board Reports and Requests

1. Board Reports and Requests

2. Future Agenda Items

I. Adjournment

1. Adjournment

Meeting adjourned at 7:57 PM

Respectfully Submitted by



Mr. Daniil Gunitskiy, Board President