

School Continuous Improvement Plan

Garfield School: 2015 - 2016 School Year

GOAL: [Improve Student Achievement](#)

The aggregate of GARFIELD Elementary School students' data will show an increase from 56% to 71% passing in Reading, from 40% to 60% passing in Mathematics, and from 41% to 61% in Science; we will decrease the number of current English Language Learners (168) by 33% (56 students), and students' attendance rates will improve from 96.5% to 98%, by June 2016 based on state test results, AZELLA, and District Attendance records respectively.

STRATEGY 1:

[Strengthen instruction for students](#)

Provide high quality tiered instruction in all classrooms, with a particular focus on literacy, math and science instruction. Direct instruction should include the district adopted core curriculum programs.

ACTION 1: [Master schedule](#)

Create a master schedule that allows for common times for vertical, horizontal, and content team planning.

ACTION 2: [Curriculum](#)

Teacher teams will create and implement a rigorous standards-driven curriculum.

ACTION 3: [Collaboration](#)

Collaborative team meetings will analyze data, unwrap the standards, and plan effective Tier 1, Tier 2, and Tier 3 instruction.

ACTION 4: [Professional Learning](#)

School-wide and Differentiated Professional learning opportunities that will support school-wide initiatives such as PBIS, Kids at Hope, task analysis, Kagan, data analysis, interventions, extra-curricular programs.

ACTION 5: [Task Analysis](#)

Complete task analysis to unwrap standards, identify key information/skills, and develop checks for understanding.

ACTION 6: [Research-based Programs](#)

Use research-based programs to strengthen instruction.

ACTION 7: [Highly-qualified Teachers](#)

Recruit, hire, support, and retain highly-qualified teachers.

ACTION 8: [Technology](#)

Use of technology for instructional purposes.

ACTION 9: [Common Formative Assessments](#)

Create pre & post CFAs to identify subgroups and differentiate core instruction.

ACTION 10: [Full Day kindergarten](#)

Staff full day kindergarten classrooms to strengthen the foundation in literacy and math.

ACTION 11: [Instructional Assistants](#)

Instructional Assistants who will work with literacy, language development, math, and character instruction

<p>STRATEGY 2: <u>Intervention Program for Struggling Students</u> Core curriculum will include direct instruction as well as the RTI model to provide students with tiered interventions. We will target students based on their needs for extra help in the classroom and create extended learning time opportunities for students struggling in reading, math and social behaviors.</p>	<p>ACTION 1: <u>Inclusion Programs</u> Provide inclusion programs such as Circle of Friends, Girls Circle and Boys Circle to promote social acceptance and decrease bullying.</p> <p>ACTION 2: <u>After-school Clubs</u> Establish before- and after-school social and academic clubs.</p> <p>ACTION 3: <u>Tutoring</u> Provide extended learning time: before- and after-school tutoring, Saturday School, and intersession tutoring.</p> <p>ACTION 4: <u>Intervention Model</u> Utilize Pull-out and Push-in Intervention Model</p> <p>ACTION 5: <u>PBIS</u> Implement PBIS program and its intervention supports to reinforce and reteach expectations.</p> <p>ACTION 6: <u>Differentiated Instruction</u> Provide differentiated tiered instruction.</p> <p>ACTION 7: <u>Parental Involvement</u> Develop and implement a constant and consistent parent/teacher communication program.</p>
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<p>STRATEGY 3: <u>Professional Learning Communities</u> Develop the capacity of the school personnel to function as a Professional Learning Community.</p>	<p>ACTION 1: <u>Master Calendar</u> Create a master schedule and master calendar that allows for common times for vertical, horizontal, and content team planning.</p> <p>ACTION 2: <u>Staff Collaboration Meetings</u> Promote and sustain collaboration by providing time for articulation within and outside of school.</p> <p>ACTION 3: <u>Professional Development</u> Provide on-site professional development to support school initiatives and programs and targets the needs of individual teachers and teacher subgroups based on LOI data, walkthrough data trends, and student achievement data.</p> <p>ACTION 4: <u>Off-Site Professional Development</u> Offer Off-Site Professional Development to support PBIS, Kagan, Thinking Maps, Differentiated Instruction, Interventions.</p> <p>ACTION 5: <u>Walkthroughs</u> To strengthen instruction for all by conducting classroom walkthroughs and learning walks.</p> <p>ACTION 6: <u>District Support</u> Seek support from district and LEA directors</p>
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	<p>ACTION 7: Planning Committee Establish a SW planning committee</p> <p>ACTION 8: Instructional Coaches Staff instructional coaches to provide instructional support and professional development for teachers.</p> <p>ACTION 9: Retention of HQ Educators Provide support to new hires in order to ensure instructional effectiveness and teacher retention.</p>
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<p>STRATEGY 4: English-Language Learners Implement effective instructional strategies for English Language Learners.</p>	<p>ACTION 1: Academic Vocabulary Explicit Instruction of Academic Vocabulary</p> <p>ACTION 2: SIOP Strategies Implementation of SIOP Strategies.</p> <p>ACTION 3: Cooperative Learning Provide opportunities for student-to-student interactions through cooperative learning such as Kagan.</p> <p>ACTION 4: Professional Development Offer opportunities for professional development for both certified and classified staff.</p> <p>ACTION 5: Research-based Strategies Implement Research-Based Instructional Strategies that support language development.</p> <p>ACTION 6: Anchor Charts Use of Anchor Charts to highlight academic vocabulary and support mastery of skill.</p> <p>ACTION 7: Online Resources Use Online Resources and software programs.</p>
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<p>STRATEGY 5: Promote Positive School Culture and Climate. Establish school-wide practices and programs that promote a positive school climate that is focused on academic achievement and student success.</p>	<p>ACTION 1: School-Wide Procedures Develop, teach, and review school-wide expectations and procedures using the PBIS model.</p> <p>ACTION 2: Playworks Use the program Playworks to promote social, emotional and cognitive development.</p> <p>ACTION 3: Attendance Promote perfect attendance.</p>
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	<p>ACTION 4: Safety Committee Establish a Safety Committee which includes an on-site SRO.</p> <p>ACTION 5: Safety Procedures Post safety procedures and materials school-wide.</p> <p>ACTION 6: Student Clubs Offer after-school student clubs such as yearbook club, chess club, book club, algebra club.</p> <p>ACTION 7: Assemblies Host informational assemblies/town hall meetings on topics that will promote higher education and decrease the dropout rate.</p> <p>ACTION 8: Student of the Month Host student of the month assemblies to recognize good citizenship traits.</p>
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<p>STRATEGY 6: Parental and Community Involvement To increase parental involvement and community partnership that will support and promote student achievement.</p>	<p>ACTION 1: Coffee Talks Cafecitos - opportunity for parents/community to talk with the principal in an informal setting</p> <p>ACTION 2: Family Nights Math & Literacy Nights - opportunity for parents & students to learn strategies to enhance learning at home</p> <p>ACTION 3: Parent Committees Parent Committees - opportunity for parents to have a voice in the school, to be engaged in school activities</p> <p>ACTION 4: Community Partnerships Community Partnerships - coordination of community groups/clubs with the school to establish a working partnership</p> <p>ACTION 5: Business Partnerships Business Partnerships - coordination of business groups in the community to establish a working partnership</p> <p>ACTION 6: Community Outreach Programs Community Outreach Programs - establishing and sustaining partnerships such as community based counseling, dental services, Head</p> <p>ACTION 7: Adult Learning Provide parents with opportunities for adult learning such as ESL and parenting classes.</p> <p>ACTION 8: Parent Engagement Liaison Staff a parent engagement liaison.</p>
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STRATEGY 7:

8th Grade

Preparing 8th grade students for the transition to high school and college & career readiness.

ACTION 1: [Fieldtrips](#)

Arrange for University and Community College Fieldtrips

ACTION 2: [High School Presentations](#)

Hold High School Presentations to highlight high-school programs and assist students with HS enrollment.

ACTION 3: [High School Shadowing Program](#)

Provide students with Shadowing Opportunities for the participation of HS magnet programs.

ACTION 4: [Informational Meetings](#)

Host Informational Meetings for Parents and Students

ACTION 5: [Promote High School and College.](#)

Promote HS and College.

ACTION 6: [American Dream Academy](#)

Partner with American Dream Academy to bring awareness to college-readiness and scholarships.

ACTION 7: [Resources for Parents and Students](#)

Community Resources/Parent Classes for Scholarships and other Educational Opportunities